

## **KATWA COLLEGE**

Affiliated To the University of Burdwan

KATWA. DIST. - PURBA BARDHAMAN. WEST BENGAL. INDIA

Phone No: 03453 -255049 /9749110550

College Website: <u>www.katwacollege.ac.in</u>

## Academic & Administrative Audit

Academic Year: 2023-24

Utpal Das

**IQAC** Coordinator

Dr Nirmalendu Sarkar

Principal

## **COMPOSITION OF IQAC**

Sl. No	Position	Name	Designation	Email ID / Mobile No
•				
1	Chairperson	Dr. Nirmalendu Sarkar	Principal	<u>drnir1965@gmail.com</u> / 9749110550
2	Coordinator Teacher Representative	Utpal Das	Associate Professor	utpal.mehali@gmail.com/ 7001722941
3	Member / Senior Administrative Officer	Tarasankar Ghosh	Dy. Magistrate, Katwa	sdokatwa@gmail.com/ 8637584701
4	Member / Industrialist /Entrepreneur	Dr. Paresh Nath Banerjee	Doctor	arogyaniketan9@gmail.com/ 9333383455
5	Member/Teacher Representative	Rabi Ranjan Sen	Associate Professor	ranjan740@yahoo.com/ 9433112331
6	Member/Teacher Representative	Dr. Bharat Chandra Dalui	Assistant Professor	bharatchandradalui@gmail.com/ 9477017167
7	Member/Teacher Representative	Prosanta Barman	Assistant Professor	prosanta1993@gmail.com/ 8582939757
8	Member/Teacher Representative	Dulal Sarkar	Assistant Professor	dulalsarkar.2012@gmail.com/ 9609816225
9	Member/Teacher Representative	Bankim Chandra Ghosh	Assistant Professor	bankimmalkita@gmail.com 9832212453
10	Member/Teacher Representative	Subhajit Sanyal	Associate Librarian	subhajit.sanyal1962@gmail.com/ 9932547840
11	Member/Stakeholders as a guardian	Asit Kumar Mondal	Head Clerk	asit.tutu2014@gmail.com/ 9434666151
12	Member/Management	Prasanta Kumar Das	GB, Member	babudaskat@gmail.com/ 9832701187
13	Member/ Local Society	Suphal Rajwar	Councilor, Katwa Municipality	<u>sufalrajwar9@gmail.com /</u> 7679031808
14	Member /Alumni	Dr. Bibhas Chandra Saha	Principal, Purbasthali College	bibashmath@gmail.com / 8617647363
15	Member / Student	Soura Shrubha Pandit	General Secretary, Student	Souro1503@gmail.com 7866897873

Sr. No	Particular		
Part A	Details of the Institution		
	College Details		
	Vision and Mission		
	Quality initiatives by IQAC during the year for promoting quality culture		
	Plan of action chalked out by the IQAC in the beginning of the Academic year		
	towards Quality Enhancement and the outcome achieved by the end of the		
	Academic year.		
Part B	Criteria Wise Summary		
Criteria I	<b>Teaching, Learning and Evaluation</b> Student Enrolment and Profile.		
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	Student -teacher ratio		
	ICT based effective teaching with LMS.		
	Students mentoring system available in the institution.		
	Examination & Evaluation		
	Pass percentage of students		
Criteria II	Research, Innovation and Extension		
11	Details of conferences/seminar/workshop organized by the Institution		
	Details on research publications		
	Book Publications (Only with ISSN/ISBN)		
	Faculty participation in Seminars/Conferences and Symposia during the year.		
	Number of extension and outreach programmes conducted through NSS/NCC		
	MoUs signed with institutions of national, international importance, other		
	universities, industries, corporate houses etc.		
Criteria	Infrastructure and Learning Resources		
III	Budget allocation, excluding salary for infrastructure augmentation during the		
	year:		
	Details of augmentation in infrastructure facilities during the year		
	Library Services:		

	Technology Upgradation(overall)		
	Expenditure incurred on maintenance of physical facilities and academic		
	support facilities, excluding salary component, during the year.		
Criteria IV	Student Support and Progression		
1 1	Scholarships and Financial Support		
	Number of capability enhancement and development schemes such as soft skill		
	development, Personal Counselling and Mentoring etc.,		
	Student progression to higher education in percentage during the year		
	Sports and cultural activities / competitions organized at the institution level		
	during the year		
	Meetings/activities organized by Alumni Association.		
Criteria	Governance, Leadership and Management		
V	Quality improvement strategies adopted by the institution		
	Admission of Students		
	No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year:		
	Welfare schemes		
	No of teaching posts sanctioned, filled & vacant		
	No of academic support stuff		
Criteria	Institutional Values and Best Practices		
VI	Institutional Values and Social Responsibilities		
	Best Practices		
Part C	Department wise AAA Audit		
1	Department of Bengali		
2	Department of Botany		
3	Department of Chemistry		
4	Department of Commerce		
5	Department of Economics		
6	Department of Electronics		

7	Department of English
8	Department of Geography
9	Department of History
10	Department of Mathematics
11	Department of Philosophy
12	Department of Physics
13	Department of Physiology
14	Department of Political Science
15	Department of Sanskrit
16	Department of Zoology
17	Department of B. Ed
20	Declaration

#### ACADEMIC & ADMINISTRATIVE AUDIT (AAA)

#### Part–A

**DETAILS OF THE INSTITUTION** 

Name of the Institution: KATWA COLLEGE

Address of the College: KATWA. DIST. - PURBA BARDHAMAN. WEST BENGAL. INDIA

Contact details: 03453 -255049 /9749110550

NAAC accreditation status: C (2018)

College Website: <u>www.katwacollege.ac.in</u>

Name of the Principal: Dr. Nirmalendu Sarkar

Name of the IQAC/AAA Co-coordinator: Utpal Das

Institutional Status: Affiliated/Constituent: Affiliated Type of Institution: Co-education Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify) Grants-in -aid/ UGC 2f and 12 (B)

Name of the Affiliating University: The University of Burdwan

#### AAA Team: i. Utpal Das, IQAC coordinator

- ii. Madhumita Sen, Asst. Professor of Geography
- iii. Prosanta Barman, Asst. Professor of Sanskrit
- iv. Koushik Sarkar, Asst. Professor of Zoology
- v. Siddhartha Majhi, Asst Professor of Chemistry
- vi. Sk Shakeel, Asst Professor of Commerce

#### **KATWA COLLEGE**

Katwa College, a semi-rural college located in Purba Bardhaman, West Bengal, is committed to the vision of imparting education to its students that is comprehensive, innovative, and entrepreneurial. The institutional distinctiveness of this college lies in the fact that it is consistently striving towards opening up postgraduate courses and new undergraduate courses for its students. The College has a separate section, i.e. the Morning Section, dedicated specially for female learners. Female students who want to pursue General Course in Humanities are catered to in this section. Female learners aspiring to pursue Honours Course in Humanities, Science, and Commerce are admitted to the Day section. This is more important in the case of girls from the minority coming from comparatively conservative backgrounds, who are admitted in the Morning section of the College. Special care is taken so that *Kanyashree*, a special governmental scholarship for female students of the state of West Bengal is applied for and reaches the female students of the College in time. The College has a separate common room with a lady attendant exclusively for the girl students. The Institution also has a girls' hostel where female students coming from distant places can be accommodated at a cheap cost.

#### **VISION:**

The Vision of the College gradually changed with time, especially in spreading the literacy mission all over West Bengal. The College tries to attract students from the minority community as far as possible. This is more important in the case of girls from the minority, who are admitted to the Morning Section of the College which exclusively serves girls. The College endeavors to inculcate communal harmony among the learners by convening Saraswati Puja as well as observing Navi Dibas.

The College adopts an inclusive approach by expanding the scope of education to farther areas beyond the immediate rural belt surrounding the townships. Thus the College ventured to accommodate students from as many as the four districts, to acknowledge the collective aspiration of the prospective students from this rural belt for social identity. Simultaneously the College allows special assistance to the SC/St and minority students. The rise in the number of first-generation learners became a salient feature in the rural belt mentioned earlier. This resulted in the continual rise in the intake of students in the College. The College was doing its best to cater higher education to this increasing mass of aspiring students.

#### **MISSION:**

The mission of the college is 'Advancement of Learning' – the method followed to achieve the supreme good for oneself. Here in this college, the goal is to serve the students, mostly as they are, coming from economically, socially, and educationally constrained circumstances by providing them with quality education by:

(i) Exposing young minds to advanced scientific topics and imparting hands-on training with sophisticated analytical instruments.

(ii) To establish the college as a potential center of research activities thus creating a strong tradition of deep-rooted academic culture and an ambiance that favors the scholarly activities of the faculty.

(iii) Imparting a character-building education by a balanced development of the body (physical) and soul (spiritual)so that the students may turn out to be wise citizens able to shoulder the responsibility of the Nation.

(iv) Developing a culture of labor and service, focus and perseverance, simple living, and high thinking is transmitted to the students who are the future of the Nation.

## Quality initiatives by IQAC during the year for promoting quality culture

Item/Title of the quality initiative by	Date & Duration	Number of participants/
QAC		beneficiaries
Introduction of student mentoring system	2023-2024	
Preparation of Academic Calendar and Teaching Plan (Course Module) in consultation with the individual departments.	2023-2024	17 Dept.
Introduction of Add-on courses as multidisciplinary value-added courses supplementary to the regular degree courses.	2023-2024	
Organization of State, national, and international webinars, competitions, special lectures, and awareness programs in association with different departments, cells, and units	2023-2024	Students &faculties
Introduction of academic audit for the departments and providing suggestions to the departments on the basis of the academic audit report.	2023-2024	17 Dept.
Establishment of several clubs like Nature club, Literary clubs, Health clubs, etc.		
Signing of MoU and research collaborations with other HEIs and private concerns aiming at student and teacher exchanging, resource sharing, and job-oriented training.	2023-2024	All students
An ISO 9001:2015 Certified Company does green Audit, Environmental Monitoring & Energy Audit	2023-2024	
Online feedback and Student Satisfaction Survey were collected from different stakeholders.	2023-2024	All students
Quality enhancement of teachers through RC/OP/STC and conducting seminar/workshops on latest issues. Establishment of research cell to promote research.	2023-2024	
Conduction of Gender sensitization programmes.	2023-2024	
Automation of the Library and introduction of IT in academic as well as administrative works.	2023-2024	

#### <u>Plan of action chalked out by the IQAC at the beginning of the Academic year towards</u> <u>Quality Enhancement and the outcome achieved by the end of the Academic year</u>

Plan of Action	Achievements/Outcomes
Collection and analysis of the feedback and student satisfaction Survey from students, faculty members, and alumni	Feedback on curriculum collected from students, faculty members, and alumni through the management information system portal, analyzed graphically by the IQAC, uploaded to the website, and sent to the affiliating university Student Satisfaction Survey conducted by IQAC, analyzed, report uploaded in the website and discussed for improvement and action taken with Principal and different departments.
To create awareness about Gender Sensitization	An awareness programme has been conducted.
To conduct Alumni &Parents Meet	The problems of the student have been discussed with the parents. They give suggestions to solve the problems & improve the academic atmosphere of the college.
To be aware & organize programmes related to environmental &Social Issues	The college organized different programs like Tree plantation, Blood donation Camp, <i>Bhasa Dibas</i> , health Checkup camp, etc.
To strengthen the NSS unit of the College	Three units organized different programmes, social awareness camps, etc.
To increase participation of NCC cadets in different social responsibilities.	Throughout the year various programmes have been arranged.
To motivate the faculty for Research Publications in Impact factor journals	Many research papers have been published by the faculties. During this session, many faculties have got the NOC for Ph.D. College authority also provides financial support to the faculties for presenting papers in various seminars.
To conduct Skill Based courses	The college has organized an Add-on course on Music, Basic computer, and Communication English.

#### **CRITERION I-TEACHING-LEARNING AND EVALUATION**

## **Student Enrolment and Profile**

Name of the programme	Number of seats Number of application		Students Enrolled	
	available	received		
4 Year BNGH	122	1922	86	
4 Year ENGH	122	906	93	
4 Year SNSH	103	475	36	
4 Year HISH	113	1472	56	
4 Year PHIH	90	592	25	
4 Year PLSH	99	1052	48	
4 Year ECOH	42	32	6	
4 Year GEOH	49	492	35	
4 Year MTMH	122	285	43	
4 Year PHSH	49	268	15	
4 Year CEMH	51	298	13	
4 Year BOTH	49	437	24	
4 Year PHYH	53	262	25	
4 Year ZOOH	49	533	25	
4 Year ACYH	99	54	13	
3 Year BNGG	767	3458	627	
3 Year ENGG	178	907	73	
3 Year SNSG	621	656	147	
3 Year HISG	615	2782	392	
3 Year PHIG	395	1356	224	
3 Year PLSG	621	2022	362	
3 Year ECOG	179	59	3	
3 Year GEOG	101	510	16	
3 Year MTMG	45	227	27	
3 Year PHSG	45	209	7	
3 Year CEMG	45	232	11	
3 Year BOTG	45	445	33	
3 Year PHYG	45	282	28	
3 Year ZOOG	45	555	31	
3 Year ACYG	28	75	0	
3 Year ELCG	28	52	5	
B. ED	50		49	

Discipline	No of Teachers	Total Students	Ratio (Faculty- Student)
Botany	07	57	1:102
Chemistry	07	24	1:24
Mathematics	03	70	1:61
Physics	09	22	1:50
Physiology	04	53	1:62
Zoology	10	56	1:41
Bengali	03	713	1:3
Economics	02	09	1:26
English	04	166	1:18
History	04	448	1:6
Geography	06	51	1:4
Philosophy	05	249	1:11
Political Science	03	410	1:18
Sanskrit	04	183	1:14
Commerce	06	13	1:2
Electronics	02	05	1:3
B.Ed.	07	49	1:7

## **Department-wise Teacher-Student Ratio**

#### **ICT-based effective teaching with LMS**

ICT tools and resources available	Number of ICT Enabled classrooms	Number of smart classrooms	E-resources and techniques used
Internet facility	09	No	Power Point Presentation
Wi-Fi facility			You Tube videos
LAN			Film Screening
LCD Projector			E-books & Journals
Comp. Lab.			Open-Source Software
Smart Boards			Google classroom
Network Resource Centre			

#### Student mentoring system available in the institution

Number of students enrolled in the institution (2023-24)	Number of full-time teachers	Mentor: Mentee Ratio	
2134	103	21	

#### **Examination and Evaluation**

• Exams are held according to university-prescribed pattern.

#### Pass percentage of students

Programme name	Number of students	Number of students	Pass Percentage	
	appeared in the final year	passed in final		
	examination	semester/year		
		examination		
Bengali Honours	73	72	98.63	
English Honours	69	66	95.65	
Geography Honours	24	23	95.83	
History Honours	70	64	91.43	
Political Science Honours	40	36	90.00	
Philosophy Honours	22	21	95.45	
Sanskrit Honours	44	38	86.36	
Botany Honours	23	22	95.65	
Chemistry Honours	17	16	94.12	
Economics Honours	2	2	100.00	
Mathematics Honours	39	33	84.62	
Physics Honours	12	12	100.00	
Physiology Honours	18	16	88.89	
Zoology Honours	20	17	85.00	
Accountancy Honours	4	4	100.00	
All Arts General	918	368	40.09	
All Commerce General	0	0	-	
All Science General	89	80	89.89	
B.Ed.	46	46	100.00	

#### **CRITERION II-RESEARCH, INNOVATIONS AND EXTENSION**

#### **Details of conferences /seminars/workshops organized by the Institution**

SI.N o	Title of seminar/workshop	Organizing Dept.	Date	Number of Participants
1	Introduction of 4 years U.G programme & Implementation	IQAC	29-08-2023	101
2	Fuel Emergency & Carbon Footprints: Remedial Measures	IQAC & Seminar Sub-Committee	03-11-2023	92
3	Special Lecture on Her Voice: Her Vote: Electoral Literacy for Women	IQAC , Morning Section & Gender Sensitization	04-12-2023	43
4	Special Lecture on ChatroJibone Vedanta	Department of Sanskrit	12-12-2023	112
5	Communicative English & Personality Development Module	IQAC & Career Counselling Cell	14-12-2023	109
6	Two-Day International Seminar on Dharmasastras: Guide to Sustainable Prosperity	Department of Sanskrit	05.01.24 - 06.01.24	154
7	Special Lecture on Present Student Society and Values	Department of Sanskrit	27-12-2023	54
8	Seminar on Scholarship	Students' Week Programme	03-01-2024	82
9	Seminar on Kanyashree Awareness Programme	Students' Week Programme	06-01-2024	55
10	One Day State Level Workshop on Career Opportunities	Career Counselling Cell	07-01-2024	76
11	International Seminar On Artificial Intelligence and our Future	IQAC &BijnanParishad	09-01-2024	113
12	Special Lecture on Sanskrit Literature and Character Building	Department of Sanskrit	09-01-2024	56
13	Special Lecture on Student Life: A Chapter in Character Building	Department of Sanskrit	09-01-2024	56
14	Special Lecture on How Mothers Build a Forest in World's Largest Delta	IQAC	13-01-2024	133
15	Seminar on Self Help Groups Transforming Lives , Promoting and Sustaining Women Empowerment	IQAC	14-03-2024	150
16	Regional Investor Seminar For Awareness	IQAC	17-01-2024	71

17	Encouraging Entrepreneurship as a Way of Reducing Unemployment	IQAC	25-01-2024	142
18	Seminar on Oasis Scholarship	Concession Sub- Committee & Katwa Sub- Divisional Office	25-01-2024	37
19	Special Lecture on Bartomane SnatokAnontor Sanskrit Porar Digdorshan	Department of Sanskrit	27-01-2024	12
20	A special International Level Class	Department of Sanskrit & Department of Bengali.	30-01-2024	85
21	Special Lecture on Environmental Crisis at Present	IQAC	23-02-2024	70
22	Seminar on Voter Awareness in view of Democracy	Department of B.Ed & Department of Political Science	06-03-2024	56
23	Seminar on Gender, Nature and Culture for International Women's Day Celebration	IQAC & Gender Sensitisation	13-03-2024	110
24	Seminar on Questioning the Stranger in Albert Camus's the Outsider	Department of English	21-03-2024	49
25	Hand-on Training on Fire Extinguishing and Safety Measures	IQAC & NSS	23-04-2024	72
26	Special Lecture on Yoga-sutras:Art of Balanced Living	Department of Sanskrit	26-04-2024	34
27	Special Lecture on Sanskrit Literature and Modern Society	Department of Sanskrit	27-04-2024	41
28	Seminar on Career Opportunities in the Fields of Wildlife Conventions & Research	IQAC & Career Counselling Cell	17-05-2024	48
29	JKA INDIA WEST BENGAL KARATE WORKSHOP	Katwa College and JKA India West Bengal	26-05-2024	110
30	An International Webinar on Recent Trends in Microelectronic Technology for Wireless Communication	Department of Electronics	29-05-2024	26
31	One Day State Level Seminar Library & Information Science	Central Library & IQAC	30-05-2024	57
32	One Day Seminar on Tackling Plagiarism: Understanding the Ethics of Research	IQAC	31-05-2024	98
33	Seminar on Innovations in Higher Education: Towards a new dimensions	IQAC	01-06-2024	98
34	A National Webinar on How to Start Your Own Startup	Department of Electronics	03-06-2024	16
35	Seminar on Inclusive Libraries	IQAC	03-06-2024	98
36	Seminar on Insight on Research Funding and Patenting Process	IQAC	04-06-2024	98
37	Seminar on E-content Development : Scope and Opportunities for College Teacher	IQAC	05-06-2024	98

38	One Day Seminar on Intellectual Property Rights:Patients and Designs Process	IQAC	15-06-2024	113
39	One Day Seminar on Woman Rights in Public and Political Life	IQAC	18-06-2024	99
40	An Interactive Lecture Session on Entrepreneurship Skill	Department of Botany	18-06-2024	70
41	Seminar on Female Foeticide	IQAC	19-06-2024	143
42	Seminar on Breast Cancer	IQAC	19-06-2024	255
43	Special Lecture on Human Rights Awareness	IQAC	20-06-2024	100
44	One Day State Level Seminar on Indian Logic	Department of Philosophy	21-06-2024	112
45	Seminar on IPR	Department of Botany	21-06-2024	39
46	Snatok Store NotunVorty Prokriyay Prodhotigoto	IQAC & Students'	22-06-2024	169
	Poribortan o Niyom Niti	Body		
47	NPTEL Awareness Workshop	IQAC & SPOC, NPTEL	22-06-2024	80
48	Demonstration of Laboratory Instruments including Incubator	Department of Botany	24-06-2024	25
49	Special Lecture on Preparation for NAAC Visit	IQAC	25-06-2024	109
50	One Day State Level Seminar on Feminist Philosophy	Department of Philosophy	26-06-2024	118
51	Two-Day Workshop on Haematology	Department of Zoology	27-06-2024 & 28.06.2024	66+ 55
52	One Day Seminar on Scientific Practices in Handling and Use of Plant Protection Chemicals vis-à-vis Safety Measures to be Adopted by the Consumers	Department of Zoology	29-06-2024	91
53	One Day State Level Seminar on Nature as Teacher : Lessons from Biodiversity Components	Department of Botany	26.06.2024	81
54	One Day Workshop on Koha ILMS & How to Use Web OPAC	IQAC & Central Library	28.06.2024	56
55	Seminar on SVEEP[ Systematic Voters' Education Electoral Participation		24.04.2024	50
56	Freshers' Orientation Programme	IQAC	4.08.2023	458
57	Special Lecture on Soft Skills	IQAC	18.06.2024	46
58	Intra- College Debate Competition on Role of Youth in Indian Democracy	IQAC	21.06.2024	94
59	Seminar on E-Office Maneuvering (WBIFMS, NGIPE & WBHS)	IQAC	22.05.2024	54
60	Seminar on Personal Development and Mindset	IQAC	24.05.2024	54
	Seminar on Time Management and Productivity	IQAC	25.05.2024	54
61	Seminar on this management and roudelivity			
61 62	Seminar on Teamwork and Collaboration	IQAC	27.05.2024	54
		IQAC IQAC	27.05.2024 28.05.2024	54 54

		Gender Audit Committee		
65	Career Counselling Programme on Career	Career Counselling	27.04.2024-	1877
	Opportunities in Banking Sector	Cell	28.04.2024	
			&	
			25.05.2024-	
			26.05.2024	
66	Career Counselling Programme on Guidance to	Career Counselling	01.06.2024-	1860
	Competitive Examination	Cell & Alumni	02.06.2024	
		Association	&	
			08.06.2024-	
			09.06.2024	
67	Career Counselling Programme on Career Counselling	Career Counselling	04.05.2024-	1379
	and Career Opportunities in Various Field	Cell	06.05.2024	
68	Special Class on Values in Social Life: Students'	Department of	08.01.2024	39
	Responsibilities	B.Ed		
69	Special Lecture on Inclusive Education	Department of	09.04.2024	19
		B.Ed		
70	Special Lecture on Micro Teaching	Department of	09.04.2024	40
		B.Ed		
71	Special Lecture on Mentoring Sessions on the DBT	IQAC & DBT Sub-		25
	STAR COLLEGE SCHEME.	Committee	28.05.2024	
72	One Day Seminar on Career & Job Opportunities	IQAC & Anudip	12.09.2023	65
		Foundation for		
		Social Welfare.		
73	Seminar on Student Credit Card Awareness	Students' Week	08.01.2024	111
	Programme	Programme		
74	Seminar on Dissemination of Information Regarding	Students' Week	02.01.2024	50
	Student Welfare schemes	Programme		
75	Seminar on Aloukik Noy Loukik	Students' Week	04.01.2024	55
		Programme		
76.	Seminar on Career Counselling	Students' Week	06.01.2024	71
		Programme		

#### Details on research publications-2023-24 (UGC listed and non-listed)

Sr. No.	Department	Name of the faculty	Peer Review ed/ not		Internatio nal/Nation al /State	ISSN No	Impact factor
1		Bankim Chandra Ghosh		Agricultural growth and its determinants in West Bengal: A panel data analysis		2278- 5264 (Online) 2321- 9319 (Print)	
2	Philosophy	Prakash Mondal		Ramkrishna Paramhamsa Deva: A Strategic Character of Religious and Social Renaissance of India		2584- 0126 (Online)	
3	Philosophy	Prakash Mondal		Different Views Regarding Sentential Meaning: An Interpretation From MīmāMsaka Theory		5975– 5985	
4	Chemistry	Dr. Gautam Nandi		Impact of Electron- Withdrawing Effect on Sigma Hole Via Bromine- Based Interactions in Zn- 5,10,15,20-tetra(4-bromo- 2,6-difluoro Phenyl) Porphyrin		2197- 5523(on line)	
5	B.Ed	Siuli Mandi		Sri Arobindo's Principles, Philosophy, Nationalism and Education: A Critique		0974- 7907 (Online)   0974- 7893 (Print)	
6	Zoology	Sulagna Mukherjee		Assessment of diversity of Odonata fauna in selected sites of Purba Barddhaman district, West Bengal, India		0976- 4968	

7	Zoology	Koushik Sarkar	PGPR Isolated from Rhizosphere can be an Eco- Friendly Fertilizer for Promotion Plant Growth and Antagonistic Activity against Phytopathogen	2023	E-ISSN 2348- 1269, P- ISSN 2349- 5138]
8	Zoology	Koushik Sarkar	A Study on Avian Species Diversity in Purbasthali Oxbow Lake and Adjacent Areas, West Bengal,India	2023	0020- 1669
9	Chemistry	Dr. Dinesh Maity	Luminescent Ruthenium–Terpyridine Complexes Coupled with Stilbene-Appended Naphthalene, Anthracene, and Pyrene Motifs Demonstrate Fluoride Ion Sensing and Reversible Trans–Cis Photoisomerization		
10	Commerce	Kinkini Bhattacharjee	Long-run and Short-run Dynamic Linkages Among Capacity Utilization, Inflation and Per Capita Income: Theoretical and Empirical Enquiries for Panel of Countries	2024	1745- 5030
11	Mathematics	Akash Biswas	Three-dimensional nonlinear ion acoustic waves near critical density in magnetized negative ion plasmas,	2024	ISSN 2320- 2882
12	English	Indrani Ray	Appreciating/Appropriating Wealth through Women: Devdutt Pattanaik's Myth Making	2024	2582- 2160
13	B.Ed	Dr. Sanat Kumar Ghosh	Mental Health of High School Students belonging to Dalit Community in relation to their Parental guidance in Hooghly District.		2249- 555X

14	B.Ed	Dr. Sanat Kumar Ghosh	National Educational Policy 2020: An analytical study of ameliorating in School Education and Teacher Education in India.		2349- 5162
15	B.Ed	Dr. Sanat Kumar Ghosh	Relationship between Study Habit and Socio-economic Status on Academic Achievement of Secondary Students of the Sundarbans - A structure equation model		0976- 4968
16	Botany	Subhasis mandal	PGPR Isolated from Rhizosphere can be an Eco- Friendly Fertilizer for Promotion Plant Growth and Antagonistic Activity against Phytopathogen	2023	E-ISSN 2348- 1269, P- ISSN 2349- 5138]
17	Botany	Subhasis Mandal	A Study on Avian Species Diversity in Purbasthali Oxbow Lake and Adjacent Areas, West Bengal,India	2023	
18	Geography	Tanmoy Basu	Analysis of the Post- Cyclonic Physical Flood Susceptibility and Changes of Mangrove Forest Area Using Multi-Criteria Decision-Making Process and Geospatial Analysis in Indian Sundarbans	2024	
19	Geography	Tanmoy Basu	Analysis of the Shoreline Changes using Geoinformatics in Ghoramara Island of Hugli Estuary, West Bengal in India	2023	0378- 1143
20	B.Ed	Siuli Mandi	Critical Study on Status of Women Education in West Bengal	2024	

## **Book Publications (Only with ISSN/ ISBN)**

Sr. No.	Department	Name of the faculty	Title of the book /Conference proceeding	Name &address of Publisher	ISSN/ ISBN No.
1	Philosophy	Prakash Mondal	Importance of Ethics in Everyday Life,	Hazabarala Publication	978-81-962220-1-7
2	Philosophy	Prakash Mondal	প্রাত্যহিক জীবনের নীতিকথা	Hazabarala Publication	978-81-962220-1-7
3	Philosophy	Prakash Mondal	Raja Rammohan Roy, Contributions towards Transforming India.	Global Research Publication PVT. LTD	978-93-91678-10-4
4	Philosophy	Prakash Mondal	সমকালীন পশ্চিমী দর্শন ভাবনা	anskrita Book Depot	978-93-81795-60-6
5	Philosophy	Prakash Mondal	সমকালীন পশ্চিমী দর্শন ভাবনা	Sanskrita Book Depot	978-93-81795-60-6
6	Philosophy	Prakash Mondal	সমকালীন পশ্চিমী দর্শন ভাবনা	Sanskrita Book Depot	978-93-81795-60-6
7	Philosophy	Prakash Mondal	রবি-দর্শন	Sanskrita Postak Bhandar	978-81-19611-45-4
8	Philosophy	Prakash Mondal	রবি-দ <b>র্শন</b>	Sanskrita Postak Bhandar	978-81-19611-45-4
9	Philosophy	Prakash Mondal	Women in Indian Society	H.S.R.A Publications	978-93-5506-878-1
10	History	Dr.Anup Polley	Various Universe	Avenel Press	978-93-94744-91-2
11	Zoology	Koushik Sarkar	Agriculture &Social Reforms	Akinik Publications. New Delhi	978-93-5570-654-6
12	Geography	Tanmoy Basu		Springer	, https://doi.org/10.10 07/978-3-031- 31399-8-7
13	Geography	Tanmoy Basu	Climate Crisis		https://doi.org/10.10 07/978-3-031- 44397-8 20

## **Faculty participation in Seminars/ Conferences and Symposia during the year**

Sr.N o	Department	Name of the faculty	Seminars/Conferences and Symposia	International/Nat ional/State /Local	Attended/Pr esented papers/Reso urce Persons		Dates
1	Bengali	Dr. Rajesh Chandra Mandal	Bankim Chandra : 19 <sup>th</sup> Century, Organized by Bankimchandra Centre for Comparative Indian Literature	International seminar	Attended		2023
2	Bengali	Dr. Rajesh Chandra Mandal	Bicentenary of Madhusudan : Revisited, Paper Name: বীরাঙ্গনা কাব্য ও মধু কবির নারী চেতনা	International seminar	Presented		Dated: 22- 23 <sup>rd</sup> February 2024
3	Economics	Dr. Moumita Poddar Rana	<b>Discussant</b> at ICSSR sponsored Research Scholars Workshop organized by Department of Economics, Jadavpur University, Kolkata		Resource Persons	Jadavpur University, Kolkata	
4	Geography	Madhumita Sen	International seminar on 'Unified Earth Now Becomes Diversified World' on, Kandra R.K.K.Mahavidyalaya	International Seminar		Kandra R.K.K.Mahavi dyalaya	23 -24 August,202 3
5	Geography	Madhumita Sen	Co-Chairperson on 'Unified Earth Now Becomes Diversified World' on, Kandra R.K.K.Mahavidyalaya			Kandra R.K.K.Mahavi dyalaya	23 -24 August,202 3
6	Geography	Tanmoy Basu	opics EO&GEO Series: Drones for Rural Development Topics Journal: Remote Sensing, Drones, ISPRS International Journal of Geo-Information, Land and Geomatics (MDPI)		Attended		
7	Geography	Tanmoy Basu	ICSSR Research Project Funded Two-Days International Seminar on "Multidisciplinary Perspectives of Managing Environment and Resource for Sustainable Development"			NSOU Head Quarters, DD- 26, Salt Lake, Kolkata-64, India	

8Geography	Tanmoy Basu	2nd Annual Health Geography Symposium for Ph.D. and emerging researchers 2023 organized by International Geographical Union Commission on Health and the Environment (IGU CHE), Maastricht	Presented paper		
9 <b>History</b>	Rabi Ranjan Sen	Lecture on Maulana Abul Kalam Azad at MAKAIAS, -State level	Resource Persons		8.03.2024
		-State level			
10 <b>History</b>	Rabi Ranjan Sen	Barindra Kumar Ghosh and the Indian Freedom Struggle in International Seminar on Unsung Heroes of Indian Freedom Movement, 29-30 August, 2023, MAKAIAS in collaboration with Dept. Of Political Science, University of Kalyani	Resource Persons	University of Kalyani	9-30 August, 2023
11 <b>History</b>	Rabi Ranjan Sen	National Seminar on Syamaprasad Mookerji and his Legacy, 06.07.2023, organised by Maulana Abul Kalam Azad Institute of Asian Studies.	Resource Persons	Maulana Abul Kalam Azad Institute of Asian Studies	6.07.2023
12History	Rabi Ranjan Sen	National Seminar on Freedom Struggle, Akhil Bharatiya Itihas Sankalan Yojana incollaboration with Kanpur University	Chaired session	Kanpur University	
13History	Rabi Ranjan Sen	Local Seminar on Netaji Subhas Chandra Bose and the I.N.A in Indian Independence on 29/01/24 organised by Dwijendralal College, Krishnanagar, Nadia.	Resource Persons	Dwijendralal College, Krishnanagar, Nadia.	9.01.24
14 <b>History</b>	Anup Polley	History Regional Level Workshop (4 <sup>th</sup> – 6 <sup>th</sup> Aug, 2023) on Local Narrative in Social Sciences: Oral HISTORY and Field Studies organized by Paschimbanga Itihas Samsad in Collaboration with Indian Museum, Kolkata.	Resource Persons	Paschimbanga Itihas Samsad in Collaboration with Indian Museum, Kolkata	<sup>th</sup> – 6 <sup>th</sup> Aug, 202:
15 <b>History</b>	Anup Polley	National Level Workshop (23th & 24 <sup>th</sup> Feb, 2024.) on "Representation of the percussions and its performers in Temple &	Resource Persons	Hiralal Mazumdar Memorial College for Women	3th & 24 <sup>th</sup> Feb, 2024

#### Number of extension and outreach programmes conducted through NSS/NCC

Sr.	Title of the Activities	Organizing unit/agency/collaborating	Date
No.		agency	
1.	Kargil Vijay Diwas	Katwa College NCC Unit -1	26.07.2023
2.	Celebration of 77th Independence	Katwa College NCC Unit -1	15.08.2023
	Day of India		
3.	Celebration of Puneet Sagar	Katwa College NCC Unit -1	25.09.2023
	Abhiyan		
4.	Celebration of NCC Day	Katwa College NCC Unit -1	26.11.2023
5.	Celebration of Swachh Bharat	Katwa College NCC Unit -1	07.01.2024
	Abhiyan		

6	127th Birthday celebration of Netaji Subhas Chandra Bose	Katwa College NCC Unit -1	23.01.2024
7.	Celebration of Republic Day	Katwa College NCC Unit -1	26.01.2024
8.	Celebration of World Water Day	Katwa College NCC Unit -1	22.03.2024
9.	Celebration of One Day Leadership Camp	Katwa College NCC Unit -1	14.04.2024
10.	Celebration of World Environment Day	Katwa College NCC Unit -1	05.06.2024
11.	Celebration of International Yoga Day	Katwa College NCC Unit -1	21.06.2024
12.	Blood Donation Awareness Camp	Katwa College NCC Unit -1	30.06.2024

# MoUs signed with institutions of national, and international importance, other universities, industries, corporate houses etc. During the year

Sr. No.	Organization	Date of MoU signed	Purpose and Activities
1.	Katwa Kashiram Das Institution	06.7.2023	Visit the Science Laboratory, Central Library, and the internship program
2	Katwa D. D. C Girls' High School	10.07.2023	Visit the Science Laboratory, Central Library, and internship program
3	Bengal Institute of Technology	10.07.2023	1 special Lecture and visit to the science laboratory
4	Bijnan Parisad, Katwa	22.11.2023	Organized jointly one International Seminar
5	Biswa Bangla Biswbidyalaya	22.12.2023	5 Special Lectures

6	Azad Hind Fouz Smriti Mahavidyalaya	28.12.2023	2 Special Classes
7	Dwijendralal College	10.01.2024	One Faculty participated as a resource person in the seminar and two faculty members and 6 students participated in Nadi Utsav
8	Purbasha EcoHelpline Society	10.01.2024	Organized on seminar and Geography department students with two faculties participate in Mangrove Plantation at Sundarban
9	Ramkrishna Mission Vidyamandir, Belur	16.01.2024	Visit Science Laboratory, Central Library by three departments with 6 faculties and 29 students
10	Sripat Singh College	05.02.2024	2 Special Classes
11	Rani Dhanya Kumari College	05.02.2024	5 Special Classes
12	Panuhat Rajmahishi Debi High School	09.02.2024	2 Special Classes and visit science laboratory, central library
13	Duragapur Government College	21.02.2024	Mentoring for DBT Star College Scheme
14	Bolpur College	09.03.2024	3 Special Classes
15	Purba Bardhaman District Sports and Physical Cultural Association	05.04.2024	Two events organized for sports talent hunt
16	Scottish Church College	12.04.2024	1 Special Lecture
17	Katwa Municipality, Katwa, Purba Bardhaman	15.04.2023	Jointly organized one seminar and 7 days workshop
18	Society for Mental Health Care Anandaniketan	15.04.2024	organized awareness program as a part of add on course
19	St Paul's Cathedral Mission College	19.04.2024	1 Special Lecture

20	Dasharathi Hazra Memorial College	23.04.2024	5 Special Lectures	
21	Bidhannagar College	07.05.2024	1 Special Lecture	

#### **CRITERION III–INFRASTRUCTURE AND LEARNING RESOURCES**

#### **Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure	Budget utilized for infrastructure
augmentation	development
89.65 lakhs	17.96 Lakh

#### **Details of augmentation in infrastructure facilities during the year**

Facilities	Existing	Newly added
Campus area	15.6 acres	-
Classrooms	44	-
Laboratories	8	-
Seminar Halls	2	-
Classrooms with LCD facilities	8	-
Classrooms with Wi-Fi/LAN	36	-
Seminar halls with ICT facilities	1	-
No. of important equipment purchased during the current year.	-	-
Value of the equipment purchased during the year (Rs. In Lakhs)	-	-

## The library is automated {Integrated Library Management System-ILMS}

Section	Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Day Library	КОНА	Partially	16.05.07.000(cloud)	December 2016
B.Ed. Library	КОНА	Fully	22.05.12	20.05.2023
Morning Library	КОНА	Partially	22.11.10	20.05.2023

#### **Library Services**

		Existing		Newly add	ded	Total	
		No.	Value	No.	Value	No.	Value
Text Books	Day	34,353	Rs. 62,58,252/-				
	Mornin g	3290	3,96,263				
	B.Ed.	4720	7,36,822				
Referen ce	Day	6,790	Rs. 30,50,833/-				
Books	B.Ed.	701	2,74,359	-	-	701	2,74,359
e-Books		Nil	-		-	-	-
Journals	Day	61	Rs. 1,99,370/-				
	B.Ed.	357	22,959				
e-Journa	ıls	Nil	-		-	-	-
Digital l base	Data	N-LIST	-		-	-	Rs. 5,900/- (Yearly subscription)
CD & V	ïdeo	54	-	. NIL	NIL	54	-
Others(s	pecify)			-	-	-	

Subject	Total Books
Bengali	7500
English	2858
Sanskrit	1123
History	3119
Political Science	3653
Philosophy	2200
Geography	1606
Economics	2092
Commerce	2704
Physics	2232
Chemistry	2595
Mathematics	3270
Zoology	1472
Botany	1581
Physiology	1116
Electronics	699
Environmental Science	77
Library Science	16
Religious Books	214
B.Ed.	5543

#### **Technology Upgradation (overall)**

	Total Computers	Printer	rojector		Computer Lab	Wi-Fi & LAN	Others
Existing	103	22	11	4	-	45 Rooms	-
Added							
Total	103	22	11	4	-	45	-

#### **Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned budget on	xpenditure incurred on	Assigned budget on	Expenditure incurred on
academic facilities	maintenance of	physical facilities	maintenance of physical
	academic facilities		facilities
16.3 Lakh	13.79 Lakh	89.65 Lakh	92.68 Lakh

#### **CRITERION IV-STUDENT SUPPORT AND PROGRESSION**

#### **Scholarships and Financial Support**

Level	Name/Title of the scheme	Number of students
Financial support		
from institution	Faculty support to needy and ranker students	-
a) Government schemes	C.M Relief Fund	152
	SVMCM	1965
	AIKYASHREE	962
	PH Scholarship (Handicap)	4
	OASIS (SC, ST, OBC A & B)	471
	Inspire	3
b) Non-Government	Vidyasarathi	-
schemes	SR JINDAL	3

## The number of capability enhancement and development schemes such as Soft skill development and add-on Courses.

Name of the capability enhancement scheme	Date of Implementation	Number of students enrolled	Agencies involved
Soft skill development:			
Music	2023-24	11	3B.Ed. & IQAC
Basic computer	2023-24	57	75IQAC
Communicative English	2023-24	45	50English & IQAC
Computerized Accounting & Taxation	2023-24	17	75Commerce
Self Defense & Karate	2023-24	9	99IQAC
Land Survey	2023-24	1089	Katwa Municipality & IQAC
Beautician	2023-24	627	Cultural Committee & IQAC

Bharatnatyam	2023-24	49	Cultural Committee & IQAC
Rabindra Sangeet	2023-24	58	Cultural Committee & IQAC
Elementary French	2023-24	48	IQAC
আবৃত্তি শিক্ষা	2023-24	132	Bengali
নাটকের অভিনয় শিক্ষা	2023-24	106	Bengali
Mushroom Cultivation	2023-24	93	Botany
Microelectronic Technology and CMOS	2023-24	34	Electronics
Applied English Grammar and Comprehension for Competitive Examination	2023-24	245	English
Qualitative Research in Geography: Methods of Data Collection & Analysis	2023-24	96	Geography
Heritage Sites of Bengal with special reference to Rarh Bengal	2023-24	119	History
An Introduction to the Advanced Self- Empowerment Skills	2023-24	283	Morning Section
Benefit of basic yogsana in our daily life	2023-24	384	B. Ed
Mental Health issues	2023-24	81	Zoology
Business Ethics	2023-24	100	Philosophy
Studies and Fabrication of power supply	2023-24	48	Physics
General Awareness and Management: Cardio-Respiratory Disorders	2023-24	22	Physiology
মূল্যবোধ ও মনীষীচিন্তা	2023-24	745	Sanskrit
Basic knowledge of wildlife photography	2023-24	185	Zoology
Encouraging Private Entrepreneurship: Laboratory to Industry	2023-24	56	Chemistry
Encouraging Self Employment : Laboratory o Industry	2023-24	51	Chemistry
Leadership	2023-24	45	Pol. Science

## Students progressing to higher education

SL	Student Info	Nature of Higher	Institute	
		Education		
1	Soumyadeep Dutta	M.B.B.S	Jalpaiguri Govt. Medical College & Hostipal	
2	Sandip Dey	M.A	Calcutta University	
3	Rimi Patra	M.Sc	Kalyani University	
1	Dipan Banerjee	B.Ed	WBUTTEPA	
5	Kankana Mondal	M.A	The Sanskrit College & University	
5	Shambaditya Mondal	МСА	Manipal Institute of Technology	
7	Monalisa Majumdar	B.Sc Nurshing	International Institute of Nurshing & Research	
3	Priyanka Mondal	M.Sc	NIT, Raipur	
)	Nabanita Biswas	M.Sc	NIT, Durgapur	
0	Madhumita Mondal	M.A	Rabindra Bharati University	
1	Smritikana Roychowdhury	M.A	Rabindra Bharati University	
2	Ankita Sarkar	B.Ed	WBUTTEPA	
3	Sudip Kumar Saha	B.Sc Nurshing	Nalanda Nurshing Institute	
14	Tithi Ghosh	M.A	The Sanskrit College & University	
15	Deep Pal	M.A	Ramkrishna Mission Residential College	
6	Subir mondal	M.Sc	West Bengal State University	
7	Sourav Pradhan	M.Sc	West Bengal State University	
8	Anjana Dey	M.A	Rabindra Bharati University	
.9	Sathi Ghosh	B.Sc Nurshing	College & School of Nursing	
20	Sumit Kundu	M.A	Calcutta University	
21	Biswajit Sarkar	M.A	Calcutta University	
22	Ankita Bhattacharyya	M.Sc	Banaras Hindu University	
23	Soumi Mondal	B.Ed	WBUTTEPA	
24	Anusua Ghosh	B.Ed	WBUTTEPA	
25	Mouli Ghosh	B.Ed	WBUTTEPA	
26	Shruti Chain	B.Ed	WBUTTEPA	
27	Bhakti Chakraborty	M.A	Calcutta University	
28	Mandira Ghosh	B.Ed	WBUTTEPA	
29	Nandita Roy	B.Ed	Kalyani University	
30	Dipali Halder	M.A	Murshidabad University	
81	Annapurna Mondal	M.A	Murshidabad University	
32	Bijaya Pramanik	M.A	Murshidabad University	
33	Riya Khatun	B.Ed	WBUTTEPA	
34	Sumit Pandit	B.Ed	WBUTTEPA	
35	Pritha Nandi	B.Ed	WBUTTEPA	
36	Pranotosh Sil	M.Sc	Pondicherry University	
37	Charulata Bhattacharya	M.Sc	Pondicherry University	
38	Adrisha Hazra	B.Ed	Katwa College	
39	Anushri Dhar	B.Ed	Katwa College	
40	Baishakhi Sarkar	B.Ed	Katwa College	
41	Bikram Saha	B.Ed	Katwa College	
42	Basudev Bala	B.Ed	Katwa College	

43	Baisakhi Saha	B.Ed	Katwa College
44	Debaki Ghosh	B.Ed	Katwa College
45	Dipti Majhi	B.Ed	Katwa College
46	Nahin Sultana	B.Ed	Katwa College
47	Pallabi Chandra	B.Ed	Katwa College
48	Proloy Ghosh	B.Ed	Katwa College
49	Rimpa Pine	B.Ed	Katwa College
50	Sanchary Dey	B.Ed	Katwa College
51	Sweta Singha	B.Ed	Katwa College
52	Soma Ghosh	B.Ed	Katwa College
53	Soumi Mukherjee	B.Ed	Katwa College
54	Jishu Ghosh	B.Ed	Kalna College
55	Shibam Das	M.A	Viswa-Bharati
56	Sanchita Mondal	M.A	Diamond Harbour Women's University
57	Avik Mondal	M.A	B.U
58	Nirupama Das	M.A	Kanyashree University
59	Sangita Halder	M.A	Kanyashree University
60	Susmita Bhakta	M.A	Rabindra Bharati
61	Sharmila Khatun	M.A	The University of Burdwan
52	Subrata Das	M.A	The University of Burdwan
53	Papia Mondal	M.A	The University of Burdwan
54	Paramita Rano	M.A	The University of Burdwan
65	Tuhina Khatun	M.A	The University of Burdwan
66	Kayeda Hanifa	M.A	The University of Burdwan
67	Shruti Chain	B.Ed	Sonar Tori College of Education
68	Ummesalma Khatun	B.Ed	Raja Rammohan Roy College of Education, BU
69	Keya Biswas	M.A	The University of Burdwan
70	Ashapurna Das	M.A	The University of Burdwan
71	Shrabani Pradhan	M.A	The University of Burdwan
72	Puja Dutta	M.A	The University of Burdwan
73	Kankana Mondal	M.A	Sanskrit college & university
74	Asma Khatun	M.A	The University of Burdwan
75	Rebati Ghosh	B.Ed	Raja Rammohan Roy College of Education, BU
76	Bhakti Chakraborty	M.A	C.U
77	Payel Pal	Electronic mechanic	ITI Katwa
78	Sauda binte Sarif	M.A	The University of Burdwan
79	Riya Khatun Chowdhury	M.A	The University of Burdwan
80	Soumi Mondal	M.A	The University of Burdwan
31	Susmita Sen	M.A	The University of Burdwan
32	Mala Banerjee	M.A	The University of Burdwan
83	Imrana Khatun	M.A	The University of Burdwan
84	Jyoti Pal	M.A	The University of Burdwan
85	Tanima Ray	B.Ed	Baba Saheb Ambedkar Education University
86	Sonali Sarkar	M.A	The University of Burdwan
87	Farha Yeasmin	M.A	The University of Burdwan
88	Baisakhi Dutta	B.Ed	Baba Saheb Ambedkar Education University

89	Mouli Ghosh	B.Ed	Sonar Tori College of Education
90	Sudipta Halder	B.Ed	Raja Rammohan Roy College of Education, BU
91	Abhijit Mondal	M.A	The University of Burdwan

# Sports and cultural activities/competitions organized at the institutional level during the year

Activity	Level	Participants
MARATHON RUNNING	Institute level	142
FOOT BALL MATCH	Institute level	26
WEIGHT LIFTING	Institute level	09
Badminton Tournament	Institute level	09
CARROM (SINGLE) BOYS	Institute level	35
TABLE TENNIS (BOYS)	Institute level	11
Chess (Single)	Institute level	13
Cards Games(Boys)	Institute level	12
TABLE TENNIS (GIRLS)	Institute level	06
CARROM GIRLS (SINGLE)	Institute level	07
CARROM BOYS (DOUBLE)	Institute level	49
CRICKET MATCH	Institute level	15
B.Ed Sports	Institute level	46
Annual sports meet	Institute level	259
VOLLY BALL	Institute level	24
YOUTH SPORTS TALENT HUNT (FOOT BALL)	Institute level	18
(Inter College State Sports and Games Championship 2023-2024)	Inter college	11

# Meetings/activities organized by Alumni Association

College Level	Department Wise	Date	No of participants	Activities
	NIL	NIL	NIL	NIL

# **CRITERION V-GOVERNANCE, LEADERSHIP AND MANAGEMENT**

# Quality improvement strategies adopted by the institution

- Introduction of student mentoring system
- Introduction of Add-on courses as multidisciplinary value-added courses supplementary to the regular degree courses
- MOUs and research collaborations with other HEIs and private concerns aiming at student and teacher exchanging, resource sharing, and job-oriented training.
- Conduction of Academic & administrative audits.
- Collection & analysis of feedback from different stakeholders about the college.
- Establishment of several clubs like Nature clubs, Literary clubs, Health Clubs, etc.
- Preparation of Green & Environment, Energy Audits through Nature Club.
- Automation of the Library and introduction of IT in academic as well as administrative works
- Quality enhancement of teachers through RC/OP/STC and conducting seminars/workshops on the latest issues. Establishment of research cell to promote research.
- Sensitization of the students on many relevant issues through seminars & awareness camps.
- Conduction of Gender audit and gender sensitization programs.
- Quality enhancement of non-teaching staff by Staff Training Program on Empowering Excellence in Professional Work by conducting one week workshop by the eminent Principals and Administrators from different Colleges.
- Capacity Building Programmes
- Internal Assessment Mechanism
- Grievance Redressal Mechanism
- WI-FI Facility with more than 100mbps Internet Speed
- Renovation & Modification of the Laboratories
- Organization of Seminars/Conferences/Workshops
- Environmental Consciousness & Sustainability through Nature Club

# **Admission of Students**

scipline	Approved		Actual			Num	ber of To Enrol		ents	
	Intake	Applicants	Admitted	General	SC	ST	OBC- A	OBC- B	РН	Total Female
4 Year BNGH	122	1922	86	39	19	0	5	23	0	73
4 Year ENGH	122	906	93	53	15	2	11	10	0	69
4 Year SNSH	103	475	36	15	9	0	2	10	0	30
4 Year HISH	113	1472	56	22	18	0	8	8	0	37
4 Year PHIH	90	592	25	11	6	0	5	3	0	17
4 Year PLSH	99	1052	48	26	15	0	1	5	0	39
4 Year ECOH	42	32	6	1	2	0	1	2	0	02
4 Year GEOH	49	492	35	12	9	0	4	10	0	28
4 Year MTMH	122	285	43	23	7	0	2	11	0	05
4 Year PHSH	49	268	15	7	2	0	2	4	0	04
4 Year CEMH	51	298	13	8	1	0	1	3	0	06
4 Year BOTH	49	437	24	11	0	0	11	2	0	07
4 Year PHYH	53	262	25	15	1	1	6	2	0	13
4 Year ZOOH	49	533	25	16	3	0	1	5	0	13
4 Year ACYH	99	54	13	8	0	0	3	2	0	03
3 Year BNGG	767	3458	627	223	209	6	73	116	0	368
3 Year ENGG	178	907	73	45	10	0	8	10	0	26
3 Year SNSG	621	656	147	91	27	0	7	22	0	75
3 Year HISG	615	2782	392	174	98	2	58	60	0	195
3 Year PHIG	395	1356	224	120	54	0	30	20	0	95
3 Year PLSG	621	2022	362	144	88	0	63	67	0	157
3 Year ECOG	179	59	3	2	1	0	0	0	0	00
3 Year GEOG	101	510	16	10	3	0	2	1	0	04
3 Year MTMG	45	227	27	14	2	0	4	7	0	01
3 Year PHSG	45	209	7	4	1	0	0	2	0	01
3 Year CEMG	45	232	11	5	2	0	3	1	0	02
3 Year BOTG	45	445	33	15	7	0	8	3	0	13

3 Year PHYG	45	282	28	13	5	0	5	5	0	10
3 Year ZOOG	45	555	31	13	7	0	5	6	0	08
3 Year ACYG	28	75	0	0	0	0	0	0	0	00
3 Year ELCG	28	52	5	1	1	0	2	1	0	00
B. ED	50	-	49	35	11	03	-	-	0	33

# No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Name of teachers who	Date and Duration
Development programme	attended	
Workshop on Advanced Regression	Bankim Chandra Ghosh	28.07.23-3.08.20
Analysis		
Workshop on Local Narrative in Social	Anup Polley	4.08.23-6.08.23
Science		
UGC Sponsored FIP	Dr. Moumita Poddar Rana	29.06.23-28.07.23
Refreshers Course	Priyanka Roy	8.12.23-21.12.23
NEP 2020 Orientation & Sensitization	Dulal Sarkar	18.04.24-29.04.24
Programme		
Refreshers Course	Dr. Shampa Dutta	18.07.23-31.07.23
Refreshers Course	Dr. Arkapratim Changder	19.02.24-2.03.24
Training on NAAC Methodology &	Dr. Nirmalendu Sarkar	7.12.23
Preparation		
ESSGE DIGISKILL	Sadananda Halder	11.09.23-26.09.23
NEP 2020 Orientation & Sensitization	Prasanta Barman	18.04.24-29.04.24
Programme		
UGC Sponsored FIP	Subhasree Sana	19.09.23-19.10.23
Refreshers Course	Subhasree Sana	27.02.24-13.03.24
Refreshers Course	Akash Biswas	4.12.24-16.12.24
NEP 2020 Orientation & Sensitization	Dr. Rajesh Chandra Mondal	18.04.24-29.04.24
Programme		
NEP 2020 Orientation & Sensitization	Md Sariful Islam	18.04.24-29.04.24
Programme		
Qualitative Research Methods in Social	Madhumita Sen	3.06.24-11.06.24
Science		

Python for Geospatial Science	Tanmoy Basu	13.05.23-14.05.23
Refreshers Course in Commerce and	Sk Shakeel	14.12.23-28.12.23
Management		
NEP 2020 Orientation & Sensitization	Sk Shakeel	08.01.24-16.01.24
Programme		
NEP 2020 Orientation & Sensitization	Suraj Sarkar	18.04.24-29.04.24
Programme		

# Welfare schemes for

Teaching	Co-operative society, Arogya (health Centre)
Non-teaching	Co-operative society, Arogya (health Centre)
Students	Arogya (health Centre)

# **Department-wise Number of Teaching Posts Sanctioned, Filled and Vacant**

Department	Sanctioned Post	Filled Post	Vacant Post
Bengali	04	02	02
Economics	03	02	01
English	03	03	00
Geography	02	02	00
History	04	03	01
Philosophy	03	03	00
Political Science	04	03	01
Sanskrit	02	02	00
Botany	02	02	00
Chemistry	06	05	01
Mathematics	04	03	01
Physics	05	05	00
Physiology	02	01	01
Zoology	04	03	01
Electronics	01	00	01
Commerce	04	04	00
B.Ed.	11	03	08

# Number of Academic Support Staff (Technical) and Administrative Staff Sanctioned, Filled and Vacant

Post	Sanctioned	Filled	Vacant
Head Clerk	02	01	01
Accountant	02	00	02
Cashier	02	01	01
Clerk	04	00	04
Typist Clerk	02	00	02
Typist	01	00	01
Peon	11	01	10
Lab Attendant	17	00	17
Guard	02	00	02
Hostel Sweeper	01	01	00
Hostel Cook/ Attendant	03	02	01
Sweeper	02	01	01
Lady Attendant	01	00	01
Library Assistant	01	00	01
Total	51	07	44

# **Number of Casual Staff**

Туре	Number of Ad-hoc Non-teaching Staff
Academic Support Staff	17
Administrative Support Staff	20
Boys' Hostel	02
Girls' Hostel	06
Gardener	00
Guard	00
ICT Maintenance	00
Library Assistant	03
Sweeper	03
Electrician	01
Multi Gym	1
Arogya (Health Centre)	2

# **CRITERIO VI – INSTITUTIONAL VALUES AND BEST PRACTICES**

# **Best Practice -1**

# 1. Title of the Practice: "Ora Mathe Mathe Bij Bone, Paka Dhan Kate" – Community awareness through Kisan Mitra Cell.

#### 2. Objectives of the Practice

Katwa College Kisan Mitra Cell is to promote sustainable livelihoods for medium, small and marginal farmers by improving the knowledge of intensive farming and the following objectives are determined:

- To know about soil chemical properties by testing and choosing the appropriate crops to be cultivated.
- To well-known farmers about the reclamation process of soil Acidity and Alkalinity through crop rotation and Sustainable farming.
- To recommend the farmers about the permissible amount and type of fertilizer required in their cultivated land for different crops.
- To enlighten the use of modern technology and apps to measure crop health, weather forecast and numerous crop insurance that improve farm performance.

#### 3. The Context of the Practice:

The agricultural sector in India is a vital component of the country's economy and livelihoods, but it faces a mix of challenges and opportunities. Agriculture contributes around 17-18% to India's GDP and employs nearly 10% of the workforce, India is a major producer of various crops, including rice, wheat, pulses, fruits, and vegetables playing a crucial role in ensuring food security for its large population.

The Kisan Mitra Cell, also known as Farmers' Friend Cell is an initiative typically established by government agencies or non-governmental organizations to support farmers by providing them with essential information, assistance, and resources. The main goal of these cells is to improve the livelihoods and productivity of farmers by addressing their various needs and challenges.

Our Katwa College is located beside the lower basin of Bhagirathi, surrounded by lots of villages. Most of the pupils are coming from surrounding as well as remotely rural areas with a farming background. So a common interest about agriculture has been noticed among the students. In this connotation some form of community engagement centered on the farmers' interests or support program addressing the concerns of the farmers would have been a great contribution on behalf of our respected Principal Dr. Nirmalenda Sarkar and the HOD madam Smt. Madhumita Sen of the Geography department of Katwa College.

Among the numerous controlling factors, agricultural productivity is highly affected by the physical and chemical composition of the farmland soil. That's why frequent soil testing isnecessary to good crop and soil health. This

could be conducted in the Geography department's laboratory at this college, where we possess soil testing kits. The college has resolved to support farmers in the surrounding regions by providing free soil testing facilities for their agricultural lands. To implement this initiative continuously, the Kisan Mitra Cell at Katwa College was created on 08.01.2019. Side by side a special committee has been formed to fruitfully achieve the aforementioned goals by the guidance of IQAC Coordinator, Katwa College Prof. Utpal Das.

#### The Practice:

As per meeting resolution we visited the selected villages and collected soil at 2 feet depth by sample collection instrument. Our students actively collected the soil samples from the plot with the help of Cadastral Map and GPS location. Then processed the sample to test, determine the NPK status, pH level, Organic Carbon and made a report card for selected plots. We also cross check the present condition of lands through the Banglar Bhumi website. As the characteristics of soil in a specific area are not constant, continuous monitoring is necessary. We gathered and analyzed soil samples biannually. Due to the COVID-19 pandemic, sample collection was halted after September 2020 and restarted in June 2022. Below summarize the soil sample collection programmes-

Soil Sample Collection Date	Study area with JL Number	Number of selected samples	Number of students Participated
28/01/2019	Khajurdihi (Sheet-1),JLNo-28	20	20
26/07/2019	Khajurdihi (Sheet-2),JLNo-28	20	29
14/02/2020	Tikarkhanji,JLNo-82	20	20
20/06/2022	Ekaihat,JLNo-28	25	24
03/08/2023	Panchghara,JLNo-28	15	20
02/07/2024	Sudpur(SheetNo-1),JLNo-30	20	20

After the making of the soil report card, our community based outreach programme has been started. We directly met and engaged with the farmers personally. Once they under stood our goals, they were assured that our purpose was to assist them. From them our team handled the entire process, from interacting with people to providing field improvement recommendations (such as fertilizer adjustments or lime applications to reduce acidity) to boost yields. While adjusting nutrient levels, we considered the next season's crops, as each plant type requires specific nutrient balances for healthy growth. We also factored in soil type, since nitrogen needs vary by soil and are highest for clay fields. Maintaining the proper pH is crucial for crop productivity, as both high and low pH can harm plant growth. Acidic or alkaline fields were recommended for appropriate treatment, like raising pH with lime. After analyzing nutrient content, we guided farmers to adjust concentrations to optimal levels, recommending specific fertilizers and quantities. Knowing nutrient levels allows precise fertilizer use, avoiding unnecessary chemicals that can harm users, consumers, and the environment. Below mentioned the dates of community outreach programme and some suggestions

Date of Outreach Programme	Village	<b>Responded Villagers</b>				
05/02/2019	Khajurdihi	8				
19/08/2019	Khajurdihi	20				
25/02/2020	Tikarkhanji	16				
12/07/2022	Ekaihat	15				
18/08/2023	Panchghara	15				
26/07/2024	Sudpur	10				

# Soil reaction(pH) preference of crop plants

Crops	Optimum range of pH
Paddy	4.0-6.0
Wheat	6.0-7.5
Maize	6.0-7.5
Potato	5.0-5.5
Sugarcane	5.0-6.5
Mustard Oil Seed	6.0-7.5
Jute	6.0-7.5
Peas	5.5-6.0

### Dose of Lime stone for different Soil Texture

Soil pH	Lime stone u	Lime stone used Lbs per acre								
	Loam Soil Texture	Clay Loam Soil Texture								
5.0	1687	2625								
5.2	1426	2275								
5.4	1237	1923								
5.6	1012	1575								
5.8	787	1225								
6.0	562	885								
6.2	337	525								

### Impact of Soil Acidity, Reclamation of Acidity and Alkalinity

Effects of Acidity on Plant	Reclamation of Acidity	Reclamation of Alkalinity		
Toxic effects on plant root issue, less branching and short in length	Addition of liming Materials, "Use of basic fertilizer such as Sodium Nitrate, Basic Slag etc., Planted highly acid loving plants such as Potato, Paddy, Sweet Potato etc.	Adequate Drainage		

Nutrients	Deficiency Symptoms to Plants	Control of Deficiency			
Nitrogen(N)	*Stunted plant growth, "Shedding of leaves and fruits. *Lower leaves turn yellow.	*Use of Nitrogen fertilizer and spray of Urea			
Phosphorus(P)		*Application of Phosphatic fertilizer such as Superphosphate			
Potassium(K)	e :	*Use Potassic fertilizer in soil eg. Muriate of Potash			

#### Nutrients and their role in Plant Health

#### 4. Evidence of Success:

The entire event was an enormous triumph, exceeding our expectations. The villagers' behavior was courteous, and their enthusiasm was remarkable. They invited our students for similar programs in the future as it brought a fresh perspective to their routine lives, and the students' enthusiasm was evident. It was a distinctive experience for the students to perform outside classroom laboratories and apply their theoretical knowledge to practical life. Farmers are more interested in the use of Plantix apps, where they get the chance to measure plant health as well as determine the plant health issues and related solutions.

#### **Problems Encountered and Resources Required**

To continue this biannual Kisan Mitra Cell programme our all members with beloved students try to their level best performance. The following problems are a major concern-

#### Infrastructural Problem-

- Our limited number of Soil Kit Boxes took a huge time to find out the results.
- .Lack of universal indicators and colour charts we are not able to complete the result through Centrifuge Machine, only using a simple Kit that is time consuming.
  - We also faced a problem when a single sample shows variable results.

#### **Environmental Problem-**

Heavy rainfall in monsoon delayed the total procedure from sample collection to test. Wet soil samples are not appropriate for testing that's why more time is necessary to dry the soil and complete the task. Other hand, in very high temperatures in summer, soil organic carbon may be losses and actual measurements are not possible.

Although some infrastructural burden and bad weather phenomena creates so many problems but kind cooperation of college authorities and cordial behaviour of villagers easily overcome this situation

# **Best Practice -2**

1. Title of the practice:

# 'Udbhaboni'-InnovativeHandicraftsExhibition

#### 2.Objectives of the practice:

Bengal has a very rich tradition of handicrafts. Handicrafts of Bengal are today renowned the world over. Full expression of the creativity and artistry of the people of the region find an outlet through the handicrafts made by ordinary village artisans living in many remote areas. These artisans make Terracotta items out of clay, beautiful textiles out of cotton threads, *tasar* and other silk products, Dokra art with bronze, dolls from animal horns etc. Thus, the Udbhaboni – creative handicrafts Programme organized jointly by Katwa College Cultural Cell and National Service Scheme has the following objectives:

Encouraging the interested undergraduate students of the college to learn and practice the art of Handicrafts making with a view to opening up a channel for self – employment in future

- Encouraging the development of talents among the students
- To arrange special training in certain instances to provide opportunities to the students

• To bring the trained and interested students under the lime light of publicity both from the college and social media to open opportunities for earning.

#### 3. The Context

Bengal has a rich and glorious historical tradition of textiles and handicrafts which has been appreciated around the world. As the inheritors of this tradition our students also have a lot of talent in this field apart from their regular studies and they need to be given opportunities for self-employment and earning. We have seen the skill of many of our students of both the Honours and General courses in Exhibitions of the college. The college authorities have then tried to encourage them by providing financial support. There are students who have the potential to make a name for themselves in this field if they are provided with financial backup and training facilities. That is why the college has tried to provide all sorts of help in this regard.

### 4. The Practice

The "Udbhaboni" Exhibition will give an opportunity to the students to showcase their talents in handicrafts. They will get an opportunity to earn by using these talents and can even finance their studies through innovative handmade products. Students in higher education will get the opportunity to learn a skill along side their regular studies. In a country with a high density of population it is necessary to hone a skill for employment purposes and the college authority wants to encourage this practice which is also mentioned in the NEP. This is our uniqueness of this practice.

#### 5. Evidence of Success

Katwa College IQAC, Cultural Cell and National Service Scheme jointly organised a handicrafts exhibition and fair in the Katwa College premises for this purpose on 20 and 21 June 2024. There were arrangements for displaying and selling food items, handmade items and textiles made by current and former students of the college with a total of 23 stalls.

The items sold at these stalls were of good quality and comparatively less price and this initiative by the college was successful. The students got new opportunities in front of them. There were also cultural programmes by artistes from the college. Many decorative items and ornaments of clay, wood etc were very popular attractions. Various food items especially sweets, cakes and pithe were also a big attraction. This exhibition gave an opportunity to local artisans to sell their products and reach a larger consumer base and give a fillip to their business. The 23 stalls together sold good worth about Rs. 40,000 in the two days.

#### 6. Problems encountered and resources required:

Most of the students of Katwa College belong to the surrounding rural areas and financially weak families. Though many of them particularly the girls are talented in the field of handicrafts they require training. However due to distance and transportation problems many of them are not in a position to attend training classes at the end of the regular college classes even if the authorities provide for such training. They cannot overcome family financial problems even if the college authorities make arrangements for providing financial backup. They are also faced with the problem of marketing of the handicraft items made by them. Though they make many kinds of products not all products have a market demand. Thus the college can try and overcome these problems by arranging for an online and also an offline sales outlet.

#### 7. Any other information:

On 20-21 June 2024 the college organised 'Udbhaboni', an exhibition and fair of handicraft items in the college campus jointly organised by Katwa College IQAC, Cultural Cell and National Service Scheme. Through this the college has tried to give wings to our students to fulfil their dreams. In this fair, the volunteers of the NSS have sold eco-friendly pens, containing seeds of various trees, so that when the penis thrown away after use the seeds may germinate and sprout. Eco – friendly jute items were also sold. All the items were made without using plastic. The college has tried to provide all sorts of help by means of the exhibition and financial help etc. Also, from all the items sold at the Fair, those judged First, Second and Third by the judges were specially awarded prizes. The college is also planning to offer Add – on courses regarding Handicrafts and for the purpose of providing employment opportunities The students may be connected with governmental and non – governmental traders associations and chambers of commerce. The participant students at each stall were awarded certificates and medals in order to encourage them further.

### Name of the Department: BENGALI

- 1. Year of establishment: 1960
- Vision of the Department: The Department of Bengali has firm belief on a true vision and proper mission to uphold the status and standard of teaching, proper guidance to the unprivileged students while teaching.
- 3. Intake capacity: 4year 122, 3 year 767
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
Sem 1, 4 year			86	98.63%	52
Sem 1, 3 year			627		
Sem 3			79		
Sem 5			74		

6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Dr. Rajesh Chandra Mondal	Assistant professor( HOD)	M.A, M.Phil., Ph.D	Rabindra Sahitya	6+ year
2	Rakhi Dutta	Assistant Professor	M.A	Linguistics	3+ year
3	Dr. Subhash Mondal	Assistant Professor	M.A., PhD	Rabindra Sahitya	Running five month

4	Dr. Shrabanti pan	Assistant Professor	MA, PhD	Prachin o Madhyayuger Bangla Sahitya	Running five month
5	Madhumita Sinha Karmakar	SACT	M.A,B,Ed	Madhyayuger Bangla Sahitya	17+ year
6	Tarashankar Chatterjee	SACT	M.A., M.Phill	Drama	18+ year
7	Debaprosad Goswami	SACT	M.A., M.phil	Linguistics	6+ year

- 7. Teacher: Student Ratio: 1:123
- 8. Publication: NIL
- 9. Teacher-wise list of Research Projects: Nil
- 10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improve Qualific	ement in ation		Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D. M.Phil Certificat					
				e course			
1	Dr. Rajesh	NEP Or	ientation	&	Nil	Nil	Nil
	Chandra Mandal	Sensitiz	ation Pro	grame			
		18.04.20	)24 - 29.0	04.2024			

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dr. Rajesh Chandra Mandal		Yes	Yes
2	Rakhi Dutta		Yes	
3	Dr. Subhash Mondal		Yes	
4	Dr. Shrabanti pan		Yes	
5	Madhumita Sinha Karmakar		Yes	Nil

6	Tarashankar Chatterjee	Yes	
7	Debaprosad Goswami	Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the	Attended				Presented Paper			Chaired session				Woi pers		as re	source	
	faculty	Lo cal	Sta te	Na tio nal	Intern ational	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	International
1	Dr. Rajesh Chandra Mandal	International seminar on Bankim Chandra : 19 <sup>th</sup> Century, Organized by Bankimchandra Centre for Comparative Indian Literature													1	<u></u>	
2	Dr. Rajesh Chandra Mandal	26 <sup>th</sup> June, 2023		sen Bic Ma Rev Par বীরা মধু চেত	ninar ente dhus visite per N জনা ফবির ফনা ed: 2	nary udar	of 1: 3										

- 13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lecture, Tutorials, field Work, Faculty Exchange, Educational Tour ETC
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Monthly Class Test, Assignment, Students Seminar, Movies, Online Link,
- 15. Student Mentoring (mentor-wise list of with mentee):
- 16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

17. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No

Name of some outstanding participants in programmes:

- 18. Details of alumni of the Department with their present employment:
- 19. Details of Parents-Teachers Interaction:

No. of meetings: 2

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

### 21. Feedback from students

- 22. Computer facility: Computer: Student ratio:
- 23. Internet facility for Staff:Students:
- 24. Library book: Student Ratio:
- 25. SWOT Analysis

A Strength:

1. A separate staffroom for Bengali Department.

2. Huge demand for taking admission in Bengali.

3. Rank holder in University exam.

4. Intelligent students are taking admission in Bengali

B Weakness:

1. Student Teacher ratio is very poor.

2. Shortage of Text book and reference book in Library.

C Opportunities: Possiblity of starting P.G. Courses in our subject.

D Threat: As a regional language, we are less attention.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

1. Along with studies developing professional skills such as Journalism, Acting, Recitation, Announcer etc.

2. Application for opening Post Graduate dept. in Bengali.

3. Preparation for competitive exams., Net/ Set, SSC TET Primary TET etc.

4. A Proposal to develop special arrangements for punthi reading and translation work for the improvement of Bengali Language and Literature.

#### Name of the Department: BOTANY

- 1. Year of establishment: Established in the year 1972, Botany Hons Course 2002
- **2.** Vision:

Our vision is to impart to the students the fundamental knowledge of the plant sciences. Evidently, It will help them to understand about the planet earth. Our goal is to provide the students with the holistic approach on innovating teaching, research with social ethics. Our motto is to take the students to the state that they will understand the society as well as the environment for the benefit of all . We aim to make our college a renowned distinguished one for its innovation excellence invention and producing the best human resources in the field of plant sciences.

Mission

To educate students with the fundamental knowledge and the application of scientific methods, skills and attitudes with the help of conventional and modern tools to understand everything related to plants.

To impart a student-centered, profession-oriented, multidisciplinary higher education in a genuine practical based environment and to establish collaboration with eminent institutes for the benefit of the student. This, we expect, will help students to do good results necessary for post graduation study, needed for building career as a teacher in school, college, university or in research at university as a scientist in institute within India or outside India. We shall do our best to produce good citizen.

Intake capacity: 44

- 3. Demand Ratio (Intake capacity: No. of applications received) :
- 4. Students Profile (semester wise) :
- 5. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr. Tapan kr Bera	Associate Professor	P.hd	Botany	

2	Subhasis Mandal	Asst. Professor	M.sc, M.Phil	Botany	7 yrs
3	Jaharlal Mazumdar	GLI	B.Sc Hons, M.A (English), B.Ed		39 yrs
4	Debdut Ghosh	SACT	M.Sc, B.Ed	Botany	14 yrs
5	Barnali Mukherjee	SACT	M.Sc, M.Ed	Botany	7 yrs
6	Saikat Mondal	SACT	M.Sc	Botany	5 yrs
7	Suvendu Pal	SACT	M.Sc, B.ed	Botany	5 yrs

# 6. Teacher: Student Ratio: 50:1

# **7.** Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Subhasis Mandal	Therapeutic attributes of Aromatic Ginger (Kaempferia galanga L.) – An underutilized medicinal plant	NeBIO I March 2021 I Volume 12(1): 17- 23	ISSN 2278- 2281 (Online), 0976-3597 (Print)	peer reviewed	
2	Subhasis Mandal	A STUDY ON AVIAN SPECIES DIVERSITY IN PURBASTHAL I OXBOW LAKE AND ADJACENT	2023 IJRAR November 2023, Volume 10, Issue 4	www.ijrar.or g (E-ISSN 2348-1269, P- ISSN 2349-5138)		

3	Subhasis	AREAS, WEST BENGAL, INDIA PGPR Isolated from	Vol-14,	ISSN : 0976-	peer	
	Mandal	Rhizosphere can be an Eco- Friendly Fertilizer for Promotion Plant Growth and Antagonistic Activity against Phytopathogen	No2, November 2023	4968	reviewed	
4		Contribution of Ethnic and Indigenous people in the Conservation of Plant Biodiversity in India	Adv. Biores., Vol 13 (3) May 2022: 209-229	Print ISSN 0976-4585; Online ISSN 2277-1573	UGC carelisted	

- 8. Teacher-wise list of Research Projects: Nil
- **9.** Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D. M.Phi Certificat 1 e course					
1	Saikat Mondal	P.hD on	going	•			
2	Suvendu Pal	P.hD on	going				

Sr. No	Name of PI and Co PI	Title of	Sponsorin	Duration	Amount	No. of
	(if any)	Project	g Agency	in years	in Lakhs	Papers publishe d
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**10.** Participation in the Examination work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
	Subhasis Mandal			

**11.** Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the	Attended			Presented Paper			Chaired session			Worked as resource person						
110		-				1 ap		1			1	1	1	1050		_ <b>L</b>	
	faculty	Lo	Sta	Na	Int	Lo	St	Ν	Int	Lo	St	Ν	Int	Lo	St	Ν	Int
	2	cal	te	tio	ern	ca	at	ati	er	ca	at	ati	er	ca	at	ati	er
				nal	ati	1	e	on	na	1	e	on	na	1	e	on	na
					on			al	tio			al	tio			al	tio
					al				na				na				na
									1				1				1

- **12.** Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and Practical
- **13.** Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class test, Home assignment
- **14.** Student Mentoring (mentor-wise list of with mentee):
- 15. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately): NA

16. Details of seminar/workshop organized by the department. NA

Name of some outstanding participants in programmes:

**17.** Details of alumni of the Department with their present employment:

Name of the activity	Year of Conduct & Completion	Total Amount involved

**18.** Details of Parents-Teachers Interaction:

#### No. of meetings: 3

#### **19.** Details of Alumni Association with important activities undertaken:

- **20.** Feedback from students
- **21.** Computer facility:NA

Computer: Student ratio: NA

- 22. Internet facility for Staff:Students: NA
- 23. Library book: Student Ratio:

#### 24. SWOT Analysis

A Strength:

- $\Box$  Unity in diversity.
- $\Box$  Rapport between the teachers & the students.
- $\Box$  Sincere endeavor of the teachers as well as of the supporting staff.
- $\Box$  Homely atmosphere in the class room.
- □ Uniformly consistent good results in university exams.

#### B Weakness

 $\Box$  WEAKNESS

- $\Box$  Lack of sufficient number of full time teachers.
- □ Lack of laboratory instruments and equipments.
- $\Box$  Shortage of adequate space in the class room and laboratory.
- □ Non-functional attached departmental lavatory.

### C Opportunities:

□ Students are motivated and guided by able faculty member to get higher degree and appear in NET, SET, UPSC, PSC, WBCS etc. competitive exams.

D Threat:

- $\Box$  To increase self-reliant among the students.
- $\Box$  Reluctance to study due to lack of job opportunities after graduation.
- 25. Suggested Road map keeping students' interest in the core and to ensure better visibility:

# Name of the Department: CHEMISTRY

- 1. Year of establishment: 1968
- 2. Vision of the Department: To Open The Avenues Of Academia & Industry To The Learners Through Holistic Approach.
- 3. Intake capacity:
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise):

Semester	Total students	Male	Previous Sem result %	Female	Previous Sem result %	No of University Rank holder	
		AYAN MONDAL		ANANYA BHATTACHARYA			
	NIR	NIRMALLYA PAUL		BITHIKA GARAI		NA	
		RAKESH PAL		DIYA GHOSH	_		
Semester:		SAMIR DAFADAR		MRIDULA DAS			
II	17	SANTANU SAHA	NA	TRISHA MONDAL	NA		
(MAJOR)		SAROVAR PANJA		NAZMA SULTANA			
		SK. SAMINUR		TINA DAS			
		SRIMANTA GHOSH		AFRIN SULTANA			
		SUSANTA DAS					

Semester	Total students	Male	Previous Sem result (CGPA of CC)	Female	Previous Sem result (CGPA of CC)	No of University Rank holder
		ANKIT MONDAL	5.5	ANAMIKA PAUL	8.5	
		ARIJIT CHAKRABORTY	6.5	ANINDITA HALDER	7.0	
<b>G</b>		JYOTI PRAKASH GHOSH	7.5	BIDISHA DEY	8.5	
Semester: IV	20	KUNAL RAKSHIT	7.0	SAYANTIKA DEY	8.50	NA
(CBCS)		NAZIMUDDIN SK	5.5	SWAGATA CHATTERJEE	5.5	
		NOTAN DAFADAR	8.0			
		PULAK GHOSH	6.5			
		PUSPENDU PAL	7.5			

RA	HIT KUMAR SAHA	6.5
SA	YAN MITRA	7.3
SUBI	HADIP GHOSH	7.0
SUI	BIR HALDER	7.0
CHA	SUMIT AKRABORTY	7.0
SUV	AJIT GHOSH	5.0
	YUBARAJ TTACHARJEE	6.5

Semester	Total Students	Male	Previous year result (CGPA of CC)	Female	Previous year result (CGPA of CC)	No of University Rank holder	
		DURLOV PINE	8.25	CHARULATA BHATTACHARYA	8.25		
		HIRANMOY GHOSH	7.5	MANASI MONDAL	8.5		
		KIRON CHATTERJEE	7.0	SAYANI PAL	8.75		
		MRINMOY GOSWAMI	6.5	SUDESHNA GHOSH	8.0		
		SANDIPAN DATTA	7.25				
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		SAYANDEEP MAJUMDAR	6.25				
Semester:VI (CBCS)	14	SHUBHODIP BANERJEE	7.5				
		SOUMYA GHOSH	8.5				
		SOUMYAJIT BANDHU	8.5				
		SUROJIT DAS	7.5				

**6.** Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Dr. Kedar Nath	Associate	Ph.D	Inorganic	25 years
	Mitra	Professor		Chemistry	
2	Dr. Goutam Nandi	Assistant	Ph.D	Inorganic	7 years
		Professor		Chemistry	

		(Stage II)			
3.	Dr. Saptarshi Biswas	Assistant Professor (Stage II)	Ph.D	Analytical	7 years
4	Mr. Siddhartha Maji	Assistant Professor (Stage I)	M.Sc		7 years
5.	Dr. Dinesh Maity	Assistant Professor (Stage II)	Ph.D	Inorganic Chemistry	6.5 years
6.	Mr. Biswajit Hansda	Assistant Professor (Stage I)	M.Sc	Inorganic Chemistry	0.5 year

7. Teacher: Student Ratio: 1:8.5

# **8.** Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Dr. Goutam Nandi	Impact of Electron- Withdrawing Effect on Sigma Hole Via Bromine- Based Interactions in Zn-5, 10, 15, 20-tetra (4-bromo- 2, 6-difluoro Phenyl) Porphyrin	23 (8), Page 5975- 5985	Print Edition ISSN: 1528-7483 Web Edition ISSN: 1528-7505	Yes	4.01
2	Dr. Dinesh Maity	Luminescent Ruthenium- Terpyridine Complexes	Vol. 63 & Issue 15	0020-1669	Yes	4.3

		Coupled with Stilbene-Appended Naphthalene, Anthracene, and Pyrene Motifs Demonstrate Fluoride Ion Sensing and Reversible Trans- Cis Photoisomerization				
3	Mr. Biswajit Hansda	Chemically Bonded Pepsin via Its Inert Center to Diazo Functionalized Silica Gel through Multipoint Attachment Mode: A way of restoring Biocatalytic Sustainability over "Wider pH" Range.	Vol. 40 & Issue 4	0743-7463	Yes	3.7

# 9. Teacher-wise list of Research Projects: Nil

# **10.** Faculty qualification improvement:

Sr.	Name of the	Improve	Improvement in Qualification			Orientation	Short term
No.	faculty	Ph.D. M.Phil.		Certificate	(Date)	(Date)	course
				course			(Date)

# **11.** Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dr. Kedar Nath Mitra		Yes	
2	Dr. Goutam Nandi		Yes	
3	Dr. Saptarshi Biswas		Yes	
4	Dr. Dinesh Maity		Yes	

5	Mr. Siddhartha Maji		Yes	
---	---------------------	--	-----	--

**12.** Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Atte	Attended		Presented Paper			Chaired session			Worked as resource person						
		Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal
			- 	- 	- 			·									

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

### **Lectures and Practical**

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Class test, home assignment and Student seminar

- **15.** Student Mentoring (mentor-wise list of with mentee):
- 16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

### **ICT facilities**

17. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No
	NIL					

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

**19.** Details of Parents-Teachers Interaction:

Number of meeting: **01** 

**20.** Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

Students: No

### **21.** Feedback from students

**23.** Internet facility for Staff: **Yes** 

**24.** Library book: Student Ratio: **4:1** 

- **25.** SWOT Analysis
  - A Strength:
    - B Weakness

C Opportunities:

D Threat:

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

#### Name of the Department: COMMERCE

- 1. Year of establishment: 1948
- 2. Vision of the Department: This institution is dedicated to fulfill the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first-generation learners. Thinking the Importance of Commerce education, the authority introduced commerce section in this College in 1961-62. Commerce education is the era of education which develops the required knowledge, attitudes and skills for successful heading of trade, Commerce and Industry education serves socio-economic development of any country or a region. In the age of unemployment after developing the required knowledge and skill through Commerce education a student can easily takes the opportunity of getting job in public sector as well as private sector. Commerce education covers diversified fields of education and research in different aspects of business environment. After completing the graduation degree in Commerce, a student can also take the opportunities of professional courses like C.A., C.S., I.C.W.A. etc. which create employment opportunity also.
  - 3. Intake capacity: 81
  - 4. Demand Ratio (Intake capacity: No. of applications received): 1: 0.49
  - 5. Students Profile (semester wise):

Semester	Male	Female	Total	Previous	No of
			students	year result	University
				%	Rank
					holder
SEM II	09	03	12	100%	
SEM IV	09	01	10	100%	-
SEM VI	10	01	11	100%	-

6. Faculty Strength and Specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr Nirmalendu Sarkar	Principal	M.Com. Ph.D.	Accounting	34 Years

2	Dr Arun Kumar Patra	Associate Professor	M.Com. Ph.D.	Accounting	30 Years
3	Utpal Das	Associate Professor	M.Com.	Accounting	20 Years
4	Sadananda Haldar	Assistant Professor	M.Com, B.Ed	Accounting	4 Years
5	CA Sk Shakeel	Assistant Professor	M.Phil, CA, CS, CMA, M. Com	Finance	3 Years 5 Months
6	Kinkini Bhattacharjee	SACT	M.Sc	Economics	6 Years 11 Months

# 7. Teacher: Student Ratio:1:5

# 8. Publication:

Sr. No	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISB N No.	Whether peer reviewed	Impact factor. If any
1	Kinkini Bhattacharjee	"Long-run and Short-run Dynamic Linkages among capacity utilization, inflation and per capita income: Theoretical and Empirical Enquiries for Panel of Countries"		DOI.10.1 177/097 21509231 219318	Yes	2.5

# 9. Teacher-wise List of Research Projects: Nil

Sr. No	Name of PI and Co PI	Title of	Sponsoring	Duration	Amount in	No. of
	(if any)	Project	Agency	in years	Lakhs	Papers
						published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

# 10. Faculty Qualification Improvement:

Sr. No.	Name of the faculty	nproveme Qualificat M.Phi 1		Refresher (Date)	Orientation (Date)	Short term course (Date)
1	CA Sk Shakeel	from Uni tta on 03	versity of	Refresher Course in Commerce and Management (14 <sup>th</sup> December 2023 to 28 <sup>th</sup> December 2023)	NEP 2020 Orientation & Sensitization Programme (8 <sup>th</sup> January 2024 to 16 <sup>th</sup> January 2024)	-
2	Kinkini Bhattacharjee		versity of .04.2024			-

# 11. Participation in the Examination Work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
1	Dr Arun Kumar Patra	Yes	Yes	Yes
2	Utpal Das	-	Yes	-
3	Sadananda Haldar	-	Yes	-
4	CA Sk Shakeel	-	Yes	-
5	Kinkini Bhattacharjee	_	Yes	-

12. Seminar/ Workshop attended by the faculty of the department.

			Atte	nded		-		entec per	l	Cha	aired	sess	ion			ted a e per	
Sr No	Name of the faculty	Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo ca l	St at e	N ati on al	Int er na tio na 1	Lo ca l	St at e	N ati on al	Int er na tio na 1	Lo ca l	St at e	N ati on al	Int er na tio na l

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

### Lectures, tutorials and practical.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

#### **Class Test Internal and External Examinations.**

- 15. Student Mentoring (mentor-wise list of with mentee): 03
- 16. Details of teaching/research facilities set-up in the department (through internal and external

### Funding separately): Availability of books from library, Desktop, Internet, WiFi.

17. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/			participants	Yes/No
		Conference				
	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

- 18. Details of alumni of the Department with their present employment: Nil
- 19. Details of Parents-Teachers Interaction: 01

No. of meetings: 01

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

21. Feedback from students: Good

22. Computer facility: Yes (01) Computer: Student ratio: 1:25

23. Internet facility for Staff: Yes

Students: Yes

24. Library book: Student Ratio: 108:1

#### 25. SWOT Analysis

#### A. Strength:

The department is enriched by qualified and devoted teachers. Teachers are able to take care of individual Honours students as the numbers of students are very small.

#### B. Weaknesses:

A few number of students enrolled in the department from local village area with poor academic background (deficiency of knowledge of language, arithmetic and computer). Most of the guardians are not aware of future of commerce studying students like other conventional school subjects

# C. Opportunities:

There is ample opportunity to enrich the department by promoting best services to the students by way of conducting seminars/ workshops/ industrial visit/ campus interview for placement etc.

#### D. Threat:

In spite of all weaknesses the teachers of the department have been trying to make the student capable of self-employment opportunity in Govt. and Non-Govt. sector by conducting Career Counseling Programme.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- To make provision for campus interview for the students.
- To make provision for industrial visit for the students.
- To upgrade the departmental library with upgraded journals.
- To make arrangement for upgraded computer laboratory with ICT facility.
- To open BBA Course.
- To open Post Graduation Course.

# Name of the Department: ECONOMICS

1. Year of establishment: 1960

# 2. Vision of the Department:

- Serving the Commons → Proclaiming and modeling the value of diversity and respect in the classroom, teachers encourage students to do the same in their own present and future co
- **Pursuing professional fulfillment**→ Regular classes, dedicated advising, and close teacherstudent collaboration foster extraordinary student development
- 3. Intake capacity: 42 (4-yearmajor) + 179 (3-year major) = 221 (2023-2024)
- 4. Demand Ratio (Intake capacity: No. of applications received):
- 5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM -1 Economics (Hons.)	7	2	9		
SEM-3 Economics (Hons.)	0	0	0	100	
SEM-5 Economics (Hons.)	1	0	1		

#### 1. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No					Teaching
					Experience
1	Mr. Bankim Chandra Ghosh	Assistant Professor	M.A	Econometrics	7.5
2	Dr. Moumita Poddar Rana	Assistant Professor	P.h.D	Econometrics, Finance	4

2. Teacher: Student Ratio:1:4.5

# 3. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Bankim Chandra Ghosh	Agricultural Growth and Its Determinants in West Bengal: A Panel Data Analysis	Volume 12, Issue 3 March 2024	2320-2882	Peer reviewed	No

- 4. Teacher-wise list of Research Projects: Nil
- 5. Faculty qualification improvement:

Sr.	Name of the	Improvement in		Refresher	Orientatio	Short term	
No.	faculty	Qualification		(Date)	n	course (Date)	
		Ph.D. M.Phil		Certificat		(Date)	
				e course			
1	Bankim Chandra						28.07.2023 to
	Ghosh						03.08.2023
2	Dr. Moumita				22.02.2024		
	Poddar Rana				to		
					06.03.2024		

Sr. No	Name of PI and Co PI	Title of	Sponsorin	Duration	Amount	No. of
	(if any)	Project	g Agency	in years	in Lakhs	Papers
						publishe
						d
Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1111	1 11	1 111	1 111	1 111	1 111

6. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Bankim Chandra Ghosh	SEM-5, SEC-3 (Money Banking) Date 06/11/2023 SEM-3CC- 1C/GE-3(D.E) Date-26/11/2023 SEM-1, CC- 1A/G.E1 (Microeconomics) Date- 14/12/2023 SEM-4 SEC-2 (E.D) Date- 17/05/24	SEM/Part: IV 4.1CH (I.E.) Date- 30/10/2023	CC-1C/GE- 3(D.E) SEM-3 Date-23/02/2024
2.	Dr. Moumita Poddar Rana		SEM/Part: IV 4.1CH (I.E.) Date- 30/10/2023 SEM 3 CC1C/GE 3 (D.E) Date: 27.05.2024	

7. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended			Presented Paper				Chaired session				Worked as resource person			son	
		Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St at e	Na tio nal	Int er nat io nal
1.	Dr. Moumita Poddar Rana		1	1	1									ICS spo	cuss SSR nsor searc		at

		Scholars
		Workshop
		organized by
		Department of
		Economics,
		Jadavpur
		University,
		Kolkata

- 8. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and practical
- 9. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class test
- 10. Student Mentoring (mentor-wise list of with mentee):

11. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

12. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No
		Conference				

Name of some outstanding participants in programmes:

- 13. Details of alumni of the Department with their present employment:
- 14. Details of Parents-Teachers Interaction:

No. of meetings: 01, Total parents present-8, Date- 18/03/2024

15. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

#### 16. Feedback from students

17. Computer facility: Yes Computer: Student ratio: 1:4.5

18. Internet facility for Staff:Yes Students:

19. Library book: Student Ratio:

### 20. SWOT Analysis

### A Strength:

- 1. Department of Economics, Katwa College is driven by the mission to impart profound knowledge of the subject matter, it's theories and major aspects of Indian economy and global economic challenges to enable the students to analyze critically and independently.
- 2. Department of Economics tries to familiarize the students with research approach of economics.
- 3. We maintain high standards of academic performance to facilitate the students by providing presentations, notes, question banks and required study material by all teachers.
- 4. Faculties of this department try to provide holistic development of the students in all spheres.5. Academically qualified and well-experienced teaching staff.

### **B Weaknesses**

- 1. Lack of Infrastructure in terms of faculty rooms and IT hardware/software
- 2. Need to encourage more participation of the students in the co-curricular

activities.

C **Opportunities**: Exploring more possibility of collaborative research with various research institutions.

D Threat:

- 1. Vacant post
- 2. Keeping pace with the rapid changes in higher education
- 3. Providing resources for marginalized students.
- 21. Suggested Road map keeping students' interest in the core and to ensure better visibility:

#### Name of the Department: ELECTRONICS

#### 1.Year of establishment: 1986

**2.Vision of the Department:** The undergraduate teaching in Electronics in Katwa College, Katwa, Purba Bardhaman was introduced as a general course in 1986. The college authority and the University of Burdwan noted with attention that after completion of the graduation degree, majority of the students those who have opted electronics as a subject, got services in broadcasting, defence, metrological departments, power industries and electronic instrumentation industries. Looking into these opportunities, the Department of Electronics offers good laboratory facilities, regular classes, good teacher-student interaction, inquiry-based learning, problem-based learning to provide the necessary theoretical background and practical experience in order to meet the requirements of the R&D Organizations and Industries.

- **3.** Intake capacity: 28 (Major)
- 4. Demand Ratio (Intake capacity: No. of applications received):
- 5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
2 <sup>nd</sup> (3 Years Major)	04	01	05	NA	NA
2 <sup>nd</sup> (Minor)	05	09	14	NA	NA
4 <sup>th</sup> Sem (CBCS- General)	01	01	02	NA	NA
6 <sup>th</sup> Sem	Nil	Nil	Nil	NA	NA

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr. Abhijit Banerjee	Assistant Professor	M.Sc., Ph.D.	Semiconductor devices fabrication and characterization.	18 years
2	Mr. Sumit Singh	SACT	M.Sc., B.Ed.	Electronics	5 years

# 7. Teacher: Student Ratio: 2:21

# 8. Publication:

Sr.	Name of	Title of the	Volume	ISSN/ISBN	Whether	Impact
No.	the Faculty	Paper	& Issue	No.	peer	factor. If
	_	_			reviewed	any
01	Dr. Abhijit	Structures,	1317	0022-2860	Yes	
	Banerjee	electrical				4
		properties			(J. Mol.	
		and			Struct.	
		catecholase-			Elsavier)	
		like activity				
		of a series of				
		new				
		copper(II)				
		coordination				
		polymers				
		supported				
		by azido				
		bridges				

9. Teacher-wise list of Research Projects: Nil

### 10. Faculty qualification improvement:

Sr.	Name of the	1			Refresher	Orientation	Short term
No.	faculty	Qualific	ation		(Date)	(Date)	course (Date)
		Ph.D. M.Phi Certificat					
			1	e course			
1	Dr. Abhijit				Faculty		
	Banerjee				Development		
					Program		
					(Amity		
					University)		
					24.06.2024-		
					28.06.2024		

11. Participation in the Examination work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
1	Dr. Abhijit Banerjee		02	

12. Seminar/ Workshop attended by the faculty of the department. N.A.

Sr No	Name of	Attended			Presented Paper			Chaired session			Worked as resource person						
No	the					Pap	ber		1					rese	Jurce	e per	son
	faculty	Lo	Sta	Na	Int	Lo	St	Ν	Int	Lo	St	Ν	Int	Lo	St	Ν	Int
	2	cal	te	tio	ern	ca	at	ati	er	ca	at	ati	er	ca	at	ati	er
				nal	ati	1	e	on	na	1	e	on	na	1	e	on	na
					on			al	tio			al	tio			al	tio
					al				na				na				na
									1				1				1

Name of PI and Co PI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers publishe d	13.
Nil	Nil	Nil	Nil	Nil	Nil	

Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

- As and when required add on and tutorial classes are arranged for the students.
- Advanced and slow learners are identified and appropriate add-on classes are arranged for both the categories.

- Besides the conventional chalk and talk method, Department of Electronics conducts classes through power point presentations.
- The Department of Electronics conducts regular classes based on lecturers, tutorials, assignments and practical related to course curriculum.
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
- Evaluations based on assignment and internal examinations are conducted multiple times during the tenure of a semester.
- The students are evaluated based on both formative as well as summative evaluation process.
- 15. Student Mentoring (mentor-wise list of with mentee):

30 students are assigned but only two students are in contact with the mentor (Dr. Abhijit Banerjee)

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/ Coordinator	seminar/ Course/	Agency	with dates	external participants	published Yes/No
		Conference				
1	Dr. Abhijit Banerjee, Mr. Sumit Singh and IQAC, Katwa College	An International Webinar on 'Recent Trends in Microelectronic Technology for Wireless Communicatio n'	NA	One Day 29.05.2024	26	NO
2	Dr. Abhijit Banerjee, Mr. Sumit Singh and IQAC,	A National Webinar on 'How to Start	NA	One Day 03.06.2024	16	NO

17. Details of seminar/workshop organized by the department.

Katwa	Your Own		
College	Startup'		

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: Not Applicable

19. Details of Parents-Teachers Interaction: The Parent-teacher meeting was held on 18.03.2024 in the department of Electronics. The parents of 1<sup>st</sup> semester students' (Major course) were present in this meeting. They have given their independent feedback. Overall, the meeting was satisfactory.

#### No. of meetings: One

20. Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved

#### 21. Feedback from students:

22. Computer facility: One Computer: Student ratio: 1:21

### 23. Internet facility for Staff: Students: One computer with internet facility

24. Library book: Student Ratio:

### 25. SWOT Analysis

#### A Strength:

- Healthy Teacher-student relationship.
- Teachers always try to give their best to students in each and every way.
- Impart an experimental education to the students.
- Guidance, motivation and support from Principal and IQAC.

#### **B** Weakness:

- Lack of Rooms and Well Equipped Laboratories.
- Students are from rural background.
- Lack of teaching and technical Staff.

#### **C Opportunities:**

Students, on successful completion of the course, may take up either

- i) A professional career in electronic industries or specialized application based areas related to the subject, or
- ii) An academic career for further study and research in the theoretical and applied aspects.

### D Threat:

The prime threat in running this course is the lack of students admitted per year and continues their study throughout the tenure of this curriculum

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Planning to make arrangement for summer training of students in State/National Level Institute/ Industries.
- Planning to apply for State/ National level Conference.
- Planning to apply for Research Project in UGC/CSIR/DST/DBT/DRDO.

#### Name of the Department: English

- 1. Year of establishment: 1948 (General), 1996 (Honours)
- 2. Vision of the Department: To make students aware of the importance of Literature and Language as a tool and discourse for them to shape their ideology and the active consciousness to make impact on social changes and make them ready for industrial exposure at large.
- 3. Intake capacity: **4-year ENG H 122 as on 2023-24**

3-year ENG H – 178 as on 2023-24

- 4. Demand Ratio (Intake capacity: No. of applications received):
- 5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
2023-24					
2022-23	23	72	95	Appeared – 69 Passed – 66 95.6%	38
2021-22	21	69	90	Appeared - 73 Passed – 73 100 %	25
2020-21	19	57	76	Appeared - 61 Passed – 61 100 %	15
2019-20	35	49	84	Appeared – 56 Passed -47	02

		83.9%	
2018-19			

# 6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Prof Dulal Sarkar	Assistant Professor	M.A. B.Ed.	American Literature	7 years 3 months (Joined in April 2017
2	Prof Indrani Ray	Assistant Professor	M.A.(English) , M.A. (ELT), MPhil	English Language Teaching	7 years 2 months 35 days as on 27 <sup>th</sup> July 2024
3.	Pompi Bhattacharya	SACT	M.A.	Indian Writing in English	21 Years

# 7. Teacher: Student Ratio:1:59

# 8. Publication:

S	Name of	Title of the Paper	Volume &	ISSN/I	Whether	Impac
r	the		Issue	SBN	peer	t
	Faculty			No.	reviewed	factor
Ν	-					. If
0						any
•						-
1						

. Indrani Ray	Appreciating / Appropriating Wealth through Women: Devdutt Pattanaik's Mythmaking	Internation al Journal of Creative Research Thoughts (IJCRT) Volume 12 Issue 3 March 2024	ISSN: 2320- 2882	Internati onal Open Access Peer Reviewe d UGC approve d no: 49023	7.97
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9. Teacher-wise list of Research Projects: Ni

# 10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improve Qualific	ement in cation		Refresher (Date)	Orientation (Date)	Short term
		Ph.D.	MPhil	Certificat		× ,	course
				e course			(Date)
	Prof Dulal Sarkar					NEP 2020	
						Orientation	
						&Sensitization	
						Programme-1	
						Under Malaviya	
						Mission Teacher	
						Training	
						Programme(MM	
						-TTP)of	
						University	
						Grants	
						Commssion(UG	
						C) organized by	
						The University	
						of Burdwan	
						from 18 <sup>th</sup>	
						April2024 to	
						29 <sup>th</sup> April 2024	
L	Prof Indrani Ray						[]

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
	Prof Dulal Sarkar		C/e-Gov/Apptt./Examiner/Hons./CC- XI/UG CB/V/2023/n112100031 Date:28/02/2024 C/e- Gov/Apptt./English/Examiner/Hons./CC VI/UG CBCS/III/2023/N112100031 Date:15.04.2024	
	Prof Indrani Ray		L1 -2 (UG CBCS PART – III Gen 2023 CC VI UG CBCS Part – III Hons. 2023 CC-14 Sem VI Hons. 2023	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended		Presented Paper		Chaired session			ion	Worked as resource person							
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
	Dulal											Del	iver	ed			
	Sarkar						o –Da	•						Lec	cture	e to	
						International							dent				
						Seminar on							Bolpur College				
						-	Dharmasasttras: Guide to						on 26.03.24				
							taina								(Faculty		
							speri							Exchange Programme)			
						Dat	-	lly						110	grai	mine	,
							) 1.20	24-						Del	iver	ed	
						06.0	)1.20	24						Lec	ture	e to	
														stu	dent	s of	
												Das	sarat	thi			
						International						Haz					
						Seminar on							mor				
							"Bicentenary of Madhusudan:							College on			
						Ma	dhus	udan	:					29.	04.24	1	

	Revisited" Paper: Remembering Micchael Madhusudan Dutta: Sonnet, Blank Verse and Linguist. Date: 22.02.2024- 23.02.2024	(Faculty Exchange Programme) Delivered Lecture to students of Panuhat Rajmahishi Debi High School on 04.03.24 (Faculty Exchange Programme)
Indrani Ray	International, Dept of Bengali Banaras Hindu University 31.10.23 to 02.11.23	
Indrani Ray	International Indian Culture; Past and Present, Diamond Harbour Women's University 02.04.24 and 03.04.24	
Indrani Ray		Delivered Lecture to students of Bengal Institute of Technology on 25.08.23 (Faculty Exchange Programme)
Indrani Ray		Judge at Public Speaking

		Competition in St Augustine's Day School, Shyamnagar on 9.02.24

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

## Lectures and audio-visual interaction, student seminars

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

## Class Test, Student Seminars, Class Assignment

15. Student Mentoring (mentor-wise list of with mentee):

Mentee list of Sem 1 candidates (2023-24)

RANA.	JIT DAS	ANINE	DYA BANDYOPADHYAY		
RANA.	JIT SAHA	ANINE	DYA BANDYOPADHYAY		
RANIT DAS			ANINDYA BANDYOPADHYAY		
RATHIN BISWAS			DYA BANDYOPADHYAY		
RIJU G	GHOSH	ANINE	DYA BANDYOPADHYAY		
RINKU	J HALDAR	ANINE	DYA BANDYOPADHYAY		
ROCK	Y GHOSH	ANINE	DYA BANDYOPADHYAY		
ROHIN	ИSK	ANINE	DYA BANDYOPADHYAY		
ROKI	GHOSH	ANINE	DYA BANDYOPADHYAY		
RONIT	BHATTACHARYA	ANINE	DYA BANDYOPADHYAY		
ROUN	AK DALAL	ANINE	DYA BANDYOPADHYAY		
RUPCI	HAND SK	ANINE	DYA BANDYOPADHYAY		
SAHE	NSA MALLICK	ANINE	ANINDYA BANDYOPADHYAY		
SALAN	л sk	ANINE	ANINDYA BANDYOPADHYAY		
SAMI	N SEKH	ANINE	ANINDYA BANDYOPADHYAY		
SANG	AM BHASKAR	ANINE	ANINDYA BANDYOPADHYAY		
SANJC	DY DAS	ANINE	ANINDYA BANDYOPADHYAY		
SANJC	DY GARAI	ANINE	DYA BANDYOPADHYAY		
SANJO	DY PAL	ANINE	DYA BANDYOPADHYAY		
SANJU	JNAG	ANINE	DYA BANDYOPADHYAY		
SANTA	ANU BAIRAGYA	ANINE	ANINDYA BANDYOPADHYAY		
SATYA	AM SAHA	ANINE	ANINDYA BANDYOPADHYAY		
SEKEN	IDAR MALLICK	ANINE	ANINDYA BANDYOPADHYAY		
SHIBA	SHIBAM HALDAR		ANINDYA BANDYOPADHYAY		
SHIBA	SHIBAM SING		ANINDYA BANDYOPADHYAY		
	SUBHA HAZRA		INDRANI RAY		
	SUBHADIP MONDAL		INDRANI RAY		
	SUBHAJIT GHOSH		INDRANI RAY		
	SUBHAJIT SHIKDAR		INDRANI RAY		
	SUBHENDU BAIRAGYA		INDRANI RAY		

SUBHRA SAHA	
SUBIR DAS	
SUBODH DAS	INDRANI RAY
SUDIP PAL	INDRANI RAY
SUDIPTA PAL	INDRANI RAY
SUDIPTA SARKAR	INDRANI RAY
SUMAN BHATTACHARJEE	INDRANI RAY
SUMAN DAS	INDRANI RAY
SUMAN DEBNATH	INDRANI RAY
SUMAN PAREL	INDRANI RAY
SUMIT HAZRA	INDRANI RAY
SUMIT ROY	INDRANI RAY
SUNAB ROY	INDRANI RAY
SURAJ DEBNATH	INDRANI RAY
SURAJIT MONDAL	INDRANI RAY
SURESH KUMAR SAHA	INDRANI RAY
SUROJ RAJBANSHI	INDRANI RAY
SUSOVAN HAZZRA	INDRANI RAY
SUTANU MUKHERJEE	INDRANI RAY
SUVAJIT HALDAR	INDRANI RAY
SUVOJIT DUTTA	DULAL SARKAR
SWAYAM GOSWAMI	DULAL SARKAR
TANAY BISWAS	DULAL SARKAR
TUSHAR GHOSH	DULAL SARKAR
UMAPRASANNA MAJUMDER	DULAL SARKAR
ZAKIR HOSSAIN CHOWDHURY	DULAL SARKAR
ABHIK DAS	DULAL SARKAR
ABIR LAL MALLICK	DULAL SARKAR
ALAUDDIN SK	DULAL SARKAR
ARINDAM DUTTA	DULAL SARKAR
ARITRA DAS	DULAL SARKAR
ARPAN BHATTACHARYA	DULAL SARKAR
ASADULLA SK	DULAL SARKAR
ATISH SAMANTA	DULAL SARKAR
	DULAL SARKAR
AVIJIT GHOSH	
BABUSONA GHOSH	DULAL SARKAR DULAL SARKAR
BISWAJIT DAS	DULAL SARKAR
CHANDAN SARKAR	DULAL SARKAR
CHANDRACHUR PRADHAN	DULAL SARKAR
CHAYAN PAL	DULAL SARKAR
DEBABRATA PAL	DULAL SARKAR
DEBKUMAR SARKAR	DULAL SARKAR
DIPAK KUMAR GHOSH	DULAL SARKAR
DIPANKAR MONDAL	DULAL SARKAR
ABDUL SAJID SEIKH	POMPI BHATTACHARYA
AJAY PAL	POMPI BHATTACHARYA
AJIBUL SK	POMPI BHATTACHARYA
AJOY SARKAR	POMPI BHATTACHARYA
AKASH BHATTACHARYA	POMPI BHATTACHARYA
AMANATULLA MALLIK	POMPI BHATTACHARYA
BRISHTI DWAN	POMPI BHATTACHARYA
BRISTHI GHOSH	POMPI BHATTACHARYA
BRISTY DHARA	POMPI BHATTACHARYA
DEBIKA CHAKRABORTY	POMPI BHATTACHARYA
MOULI MONDAL	POMPI BHATTACHARYA
MOUSUMI GHOSH	POMPI BHATTACHARYA

PIYASA MONDALPOMPI BHATTACHARYAPRIYA DEYPOMPI BHATTACHARYAPUJA RANI GHOSHPOMPI BHATTACHARYARADHIKA HARIJANPOMPI BHATTACHARYARISHIKA PANDITPOMPI BHATTACHARYARIYA MAJHIPOMPI BHATTACHARYARIYA RUJPOMPI BHATTACHARYASAYANI SAHAPOMPI BHATTACHARYA
PUJA RANI GHOSH  POMPI BHATTACHARYA    RADHIKA HARIJAN  POMPI BHATTACHARYA    RISHIKA PANDIT  POMPI BHATTACHARYA    RIYA MAJHI  POMPI BHATTACHARYA    RIYA RUJ  POMPI BHATTACHARYA
RADHIKA HARIJAN  POMPI BHATTACHARYA    RISHIKA PANDIT  POMPI BHATTACHARYA    RIYA MAJHI  POMPI BHATTACHARYA    RIYA RUJ  POMPI BHATTACHARYA
RISHIKA PANDIT  POMPI BHATTACHARYA    RIYA MAJHI  POMPI BHATTACHARYA    RIYA RUJ  POMPI BHATTACHARYA
RIYA MAJHI POMPI BHATTACHARYA RIYA RUJ POMPI BHATTACHARYA
RIYA RUJ POMPI BHATTACHARYA
SAYANI SAHA POMPI BHATTACHARYA
SRIMA DUTTA POMPI BHATTACHARYA
SUMANA GHOSH POMPI BHATTACHARYA
SUNANDA BHATTACHARJEE POMPI BHATTACHARYA
SUNANDA CHAKRABORTY POMPI BHATTACHARYA
SUNANDA RAHA POMPI BHATTACHARYA
TANIYA DEBNATH POMPI BHATTACHARYA
TRISHNA DEY POMPI BHATTACHARYA

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):NA

17. Details of seminar/workshop organized by the department.

Title of	Sponsoring	Duration	No. of internal	Proceedings
seminar/	Agency	with dates	and external	published
Course/			participants	Yes/No
Conference				
Special Lecture	Katwa	01 Day	49 (Internal)	NA
on Albert	College	21.02.2024		
Camus by Dr	(Literary	21.03.2024		
Basabi Pal	Society,			
(Director	Dept of			
Institute de	English			
Chandernagore				
	seminar/ Course/ Conference Special Lecture on Albert Camus by Dr Basabi Pal (Director Institute de	seminar/AgencyCourse/	seminar/Agencywith datesCourse/with datesConferenceuSpecial Lecture on AlbertKatwa01 DayCollege Camus by DrCollege (Literary21.03.2024Basabi Pal (DirectorSociety , Dept of EnglishU	seminar/Agencywith datesand external participantsCourse/ </td

Name of some outstanding participants in programmes:

#### Date: 14.08.23

A one-day exhibition and competition of Models made by all the departments was held on the occasion of Platinum Jubilee Celebration of the College. The Department of English displayed three models made by the three running semesters of the department and all the three models were awarded the following positions:

- Model on patriarchy and position of women in Victorian Society and the relevant relation to the contemporary times based on Tennyson's poem "The Lady of Shallot" made by the 4<sup>th</sup> Semester students received the First Position in the Humanities Section
- Model on the dramatic representation of sin repentance and the tragic tension of Macbeth in William Shakespeare's play *Macbeth* made by students of the 2<sup>nd</sup> Semester received the Second position.
- Model on the workings of Ideology in the matrix of the subject with relation to society made by students of the 6<sup>th</sup> Semester received the Second position.

SL.	YEAR OF	NAME OF	NAME OF	PGM	CONTACT	PACKAGE
NO	EMPLOYMEN	STUDENT	EMPLOYER	GRADU		(APPROX)
	т			ATED		
				FROM		
11	AUGUST	SANHITA	ASSUREX-E	PG	9153545430	15000/-
	2023	CHATTERJEE	CONSULTANTS	ENGLIS		
				н		
	2023	PRIYA DEY	AT BPO TELE	UG	9046920070	15000/-
			PERFORMANCE	ENGLIS		
				н		
	NOVEMBER	AYAN KUMAR	SECURITY GENT	UG		25000/-
	2023	GHOSH	/JR. SECURITY	ENGLIS		
			OFFICER AT AIR	н		
			INDIA EXPRESS			
			EMPLOYMENT			
			ID – 1039287			

		LOCATION IGI AIRPORT NEW DELHI		
SEPTEMBER 2023	SOMNATH GHOSH	CREDIT OFFICER HOUSING DM-II AT UJJIVAN SMALL FINANCE BANK	UG ENGLIS H	50000/-

19. Details of Parents-Teachers Interaction:

### No. of meetings: 01 (12.02.24)

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students

22. Computer facility: NA Computer: Student ratio: NA

23. Internet facility for Staff: College Wi-Fi Students:

24. Library book: Student Ratio:

### 25. SWOT Analysis

A Strength:

Much sought after department

- Faculty continuously engaged in development programs and research activities.
- Language skill development classes already introduced to equip the students to write appropriately for examination purpose
- Continuous innovation in teaching learning

 A long way from dealing with first generation learners to equipping them with all kinds of modern resources and learning methods

**B** Weakness

- **D** Too many students in the department and therefore limitations in student teacher ratio.
- **General Section 2** Few students participate in UGC-sponsored student-seminars
- □ Infrastructural problems.
- **□** Enormous transit time leads to short duration of student stay in college.

C Opportunities:

- **Use of ICT for classroom teaching**
- **Counselling students towards career-goals**
- **Cinema shows of classics adapted for the screen for better appreciation of the texts.**
- □ More inter-departmental lectures and workshops
- □ Student seminars and projects

D Threat:

□ Time-management: A juggling act with the prescribed university syllabus and individual improvement towards language skills and critical and detailed understanding of literature working towards its application.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- > ISSN approved Departmental Journal for better critical readings for the students
- Students' Magazine
- > Organizing Workshops and Seminars with Students' Participation and Call for Papers
- > Training to write Business Englis

#### Name of the Department: GEOGRAPHY

- 1. Year of establishment: **1987**
- 2. Vision of the Department: to achieve excellence through imparting quality education & skill in geography that can serve to the society adopting the changing versatility of job & research opportunities.
  - 3. Intake capacity: 4 year 49
    - 3 year 101
  - 4. Demand Ratio (Intake capacity: No. of applications received): 1: 17.43
  - 5. Students Profile (semester wise):

Seme	ster	Male	Female	Total students	Previous year result %	No of University Rank holder
SE M I	4 year s	07	29	36	95.83	09
	3 year s	11	05	16		
SEM III		11	25	36		
SEM	V	12	18	30		

6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No					Teaching
					Experience
1	Madhumita Sen	Asst. Prof.	M.A.	Environmental issues in Geography	7-years 16 days.
2	Dr. Arkapratim	Asst.Prof.	M.A M.Phil.	Population	3years 10
	Changder		Ph.D.	Geography	month
3	Mita Roy Brahmachari	SACT	M.Sc.	Geomorphology	17years 10 month

4	Madhuchhanda Das	SACT	M.A.	Agriculture Geography	16 years 7 month
5	Toton Ghosh	SACT	M.A.	Environmental issues in Geography	6 years 10 month
6	Tanmoy Basu	SACT	M.Sc	Agricultural Geography	6years 10 month

# 7. Teacher: Student Ratio: 1: 20

# 8. Publication:

Sr. No	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Tanmoy Basu	Analysis of the Post-Cyclonic Physical Flood Susceptibility and Changes of Mangrove Forest Area Using Multi- Criteria Decision- Making Process and Geospatial Analysis in Indian Sundarbans	Vol: 15, Issue:4 (March, 2024)	Atmosphere , EISSN 2073-4433, Published by MDPI (Scopus, Web of Science)	Yes	2.9
2.	Tanmoy Basu	Analysis of the Shoreline Changes using Geoinformatics in Ghoramara Island of Hugli Estuary, West Bengal in India	Nov, 2023	Journal of King Saud University- Science, 103014	Yes	NA
3.	Tanmoy Basu	Climate-Resilient Agropolitan Approach Towards Sustainable Regional	January, 2024	(Springer)	Yes	NA

	Development of Barddhaman District of West Bengal				
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## 9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co	Title of	Sponsoring	Duration	Amount	No. of
	PI (if any)	Project	Agency	in years	in Lakhs	Papers
						published
Nil	Nil	Nil	Nil	Nil	Nil	Nil
	111		111	1111	1111	1411

# 10. Faculty qualification improvement:

Sr. No.	Name of the faculty	-	vement in ication		Refresher (Date)	Orientatio n	Short term course (Date)
110.	luculty	Ph.D	M.Phil	Certificat	(Dute)	(Date)	course (Duic)
				e course			
1.	Madhumita				19.02.24		"Qualitative
	Sen				-2.03.24		Research
							Methods in
							Social
							Sciences" (3-
							11June,2024)
2.	Dr.Arkapratim						
	Changder						
3.	Tanmoy Basu			"ARC GIS			
				PRO"24.0			
				9 2023 –			
				04.11			
				2023			

# 11. Participation in the Examination work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
1.	Madhumita Sen	B.U & KNU	Yes	
2.	Dr.Arkapratim Changder		Yes	
3.	Tanmoy Basu		Yes	
4.	Toton Ghosh		Yes	

Sr N o	Name of the faculty	A	ttenc	led		Preser	nted P	aper			hair essic			Wo res per	our		5
	Tablany	L o c a l	St at e	N ati on al	Int er na tio na 1	Local	Stat e	Nati onal	Internatio nal	L o c a l	St at e	N ati on al	Inter natio nal	L oc al	S t a t e	N ati on al	In ter na tio na 1
1.	Madhum ita Sen					Intern 'Unifi Becor World Augus R.K.K	ed Ea nes Di l' on 2 st,202	rth No iversif 23 -24 3, Kan	ïed Idra	01 E D W 24 A K R	hair arth ecou iver /orlo 4 ugu andu	sifie d' on st,20 ra K.Ma	ed v d 123 -				
2.	Tanmoy Basu	E( D) Rt Do T( Jo Rt St D) IS IN Jo G In La G	O Se rone ural evelo opics ourna emoti ensir rone PRS terna ourna eo- form and a	al: te ig, s, ation al of natio and atics	ent al	Funde Intern "Mult Perspe Enviro Resou Devel Head Salt L India 2nd An Geogra Ph.D.	d Two ationa idiscip ectives onmer rce fo opmer Quarto ake, K nnual I aphy S and en chers 2 ernatio	D-Days I Sem plinary s of M at and r Sust nt" at I ers, DI Colkata Health ympos herging 023 or nal	inar on / anaging ainable NSOU D-26, a-64, sium for ganized								

	Commission on Health and the Environment (IGU CHE), Maastricht	
--	--	--

- **13.** Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lecture method, practical class & field visit.
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Home assignment, Class test and Student Seminar for Internal Examination.

- 15. Student Mentoring (mentor-wise list of with mentee):
- 16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Seminar library, GIS Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.

17. Details of seminar/workshop organized by the department.

Name of some outstanding participants in programmes:

- 18. Details of alumni of the Department with their present employment: Nil
- 19. Details of Parents-Teachers Interaction:

### Meeting held on 3.01.2024 &24.01.2024 at 12 pm, Total no of Parents Present -

No. of meetings: 2

- 20. Details of Alumni Association with important activities undertaken:
- 21. Feedback from students

According to the opinion of most of the students they are deprived from the access of more space and computers in the GIS Lab. They also suffer from having general and smart class rooms for their classes.

**22.** Computer facility: **06** Computer: Student ratio: **1: 20** 

23. Internet facility for Staff & Students: Yes

24. Library book: Student Ratio: 1:18

#### 25. SWOT Analysis

### A Strength:

- Good teacher student relationship, enthusiastic and dedicated teachers.
- Active participation of students in field studies, different co-curricular activities and their obedience.
- Sufficient instruments in normal lab.
- Alumnus takes special classes and participates in departmental activities.

#### **B** Weakness

- Inadequate space and lack of computer in GIS Laboratory.
- Lack of smart class rooms and normal classrooms.
- Unavailability of ground for surveying
- Books in library are not sufficient and are not according to CBCS syllabus.

### **C Opportunities**:

- Scope of placement in GIS and computer application through organization like IIARI which have signed MoU with our college.
- They get the scope for field studies through project work which will prepare them for research work in future.
- They can access internet services for uploading their study materials for competitive examination.

## **D** Challenges:

- To teach slow learners and advance learners both in a class.
- To impart best education within limited available resources (books and computers).

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- To convert Departmental magazine 'Bhugolika' into a student-oriented ISBN journal.
- To train students in the field of GIS through workshops, training courses, certificate courses, add-on courses and prepare them ready for jobs.
- To make the students well prepared for better future through raise their speaking power of English.
- To inculcate research orientation among the students through more student seminar, project work.

# Name of the Department: History

- 1. Year of establishment: 1948
- 2. Vision of the Department:
- 3. Intake capacity:
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :
- 6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Tupur Banerjee	Assistant Professor	M.A.	Modern Indian History	22 years
2	Rabi Ranjan Sen	Associate Professor	M.A., M.Phil	Medieval Indian History	22 years
3	Dr. Anup Polley	Associate Professor	M.A., Ph.D.	Modern Indian History	22 years
4	Munmun Biswas	SACT	M.A.	Modern Indian History	17 years
5.	Arpita Pal	SACT	M.A.	Modern Indian History	24 years
6.	ChitritaMondal	SACT	M.,A.	Ancient Indian History, Epigraphy, Numismatics	6 years
7.	Dr. Swati Chatterjee	Assistant Professor	M/A, Ph.D	Modern Indian History	9 months

7. Teacher: Student Ratio:

## 8. Publication:

Sr.	Name of	Title of	Volume	ISSN/ISBN	Whether	Impact
No.	the Faculty	the Paper	& Issue	No.	peer	factor. If
					reviewed	any
1.	Dr. Anup	Various	1	978-93-		
	Polley	Universe	2024	94744-91-2		
	-	(Bilingual)				
		[Articles on				
		Indian				
		Music,				
		Theatre,				
		Social				
		Science etc.				

# 9. Teacher-wise list of Research Projects: Nil

# 10. Faculty qualification improvement:Nil

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D. M.Phil Certificat					
				e course			
1							

# 11. Participation in the Examination work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
1.	Rabi Ranjan Sen	DSE 1, DSE	SEC1, SEC3	
		3		
2	Tupur Banerjee		SEC 1, SEC 3	
3	Dr. Anup Polley		SEC1, SEC3	DSE1, DSE2
4	Munmun Biswas		SEC1, SEC3	
5	Arpita Pal		SEC1, SEC3	
6	ChitritaMondal		SEC1, SEC3,	
			DSE1, DSE2,	
			CC2	
7.	Dr. Swati Chatterjee		SEC 1, SEC 3	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended			Presented Paper			Chaired session				Worked as resource person					
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Rabi Ranjan Sen													Lecture on Maulana Abul Kalam Azad at MAKAIAS,28.03.2024 -State level			at
2	Rabi Ranjan Sen													Barindra Kumar Ghosh and the Indian Freedom Struggle in International Seminar on Unsung Heroes of Indian Freedom Movement, 29-30 August, 2023, MAKAIAS in collaboration with Dept. Of Political Science, University of Kalyani			
3	Rabi Ranjan Sen													National Seminar on Syamaprasad Mookerji and his Legacy, 06.07.2023, organised by Maulana Abul Kalam Azad Institute of Asian Studies.			
4	Rabi Ranjan Sen									Sen Fre Stru Bha San Yoj inco with	aratiy Ikala jana ollab	r on n e, Ak ya Iti n oorati npur	has ion				
5	Rabi Ranjan Sen													Netaj Bose India	l Semi i Subh and th n Inde 9/01/24	as Cha e I.N.A pendei	andra A in nce

				1 D 1 1 1
				by Dwijendralal
				College, Krishnanagar, Nadia.
6	Anup			History Regional
Ŭ	Polley			Level Workshop (
				$4^{\text{th}} - 6^{\text{th}} \text{Aug}, 2023$ )
				<u> </u>
				on Local Narrative
				in Social Sciences:
				Oral HISTORY and
				Field Studies
				organized by
				Paschimbanga
				Itihas Samsad in
				Collaboration with
				Indian Museum,
				Kolkata.
7	Anup			National Level
	Polley			Workshop (23th &
				24 <sup>th</sup> Feb, 2024.) on
				"Representation of
				the percussions and
				its performers in
				Temple & Local
				Artifacts Between
				15 <sup>th</sup> & 17 <sup>th</sup> Century
				C.E" ( Local
				Theme: City of
				Temples) on the
				54 <sup>th</sup> Annual Conf.
				of Institute of
				Historical Studies
				in Collaboration
				with the Dept. of
				Political Sc.
				History of Saraswat
				Charcha Chakra of
				Hiralal Mazumdar
				Memorial College
8	Δημρ		National	for Women.
0	Anup		Inational	

Polley	Level
	seminar
	(27.07.2024)
	on Dynamics
	of Indian
	History
	organized by
	Garia
	Suchintan
	Society for
	Culture,
	Kolkata and
	Centre for
	Studies in
	cultural
	diversity and
	wellbeing,
	Jadavpur
	University,
	Kolkata.

- 13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures/ICT
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal class test
- 15. Student Mentoring (mentor-wise list of with mentee): Prof. Tupur Banerjee (Mentor)

No. of Mentees: 30

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

17. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No
			-			

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings: 0 Attended guardians:

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
-	-	-

21. Feedback from students

Feedback has been taken from students through form by IQAC

22. Computer facility: 1 (for teachers)

Computer: Student ratio:

- 23. Internet facility for Staff:Students: 1 computer for teachers
- 24. Library book: Student Ratio:
- 25. SWOT Analysis

A Strength:

B Weakness

C Opportunities:

D Threat:

26. Suggested Road map keeping students' interest in the core and to ensure better visibility: Field trips to historical sites, libraries & museums in tandem with the syllabus but moving beyond it have been conceived to further better the understanding of the subject. Additionally, to enliven their interest and curiosity of the Indian heritage, an add-on Heritage course has been conducted (and will be conducted annually) to help the students to better comprehend the rich and varied Indian past.

# Name of the Department: Mathematics

- 1. Year of establishment: 1958
- 2. Vision of the Department:
- 3. Intake capacity: 165
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :
- 6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching
					Experience
1	Dr. Debaprasad Ghosh	Associate Professor	Ph.D.	Topology	27 Years
2	Dr. Kanchan Jana	Associate Professor	Ph.D.	Fluid Mechanics	22 Years
3	Akash Biswas	Assistant Professor	M.Sc.	Dynamical Systems	4 Years

### 7. Teacher: Student Ratio: 3:130

8. Publication:

Sr.	Name of	Title of the	Volume &	ISSN/ISBN	Whether	Impact
No.	the	Paper	Issue	No.	peer	factor. If
	Faculty				reviewed	any
1	Akash	Nonlinear	95 (10)	1402-4896	Yes	2.6
	Biswas	structure				
		formation of				
		electron				
		acoustic				
		waves in				
		plasmas				

2	Akash Biswas	Three dimensional wave group dynamics of ion acoustic waves in electron- positron- ion plasmas in the presence of an external uniform magnetic field	28(6)	1070-664X	Yes	2.357
3	Akash Biswas	Nonlinear electrostatic ion cyclotron wave collapse and formation of wave packets in the presence of trapped electrons	106(5)	2470-0045	Yes	2.4
4	Akash Biswas	Excitation of ion acoustic collisionless shock by a moving obstacle	29(12)	1070-664X	Yes	2.357
5	Akash Biswas	Three- dimensional nonlinear ion acoustic waves near critical density in magnetized negative ion plasmas	Accepted, Volume and Issue Not Applicable		Yes	6.4

9. Teacher-wise list of Research Projects: Nil

### 10. Faculty qualification improvement:

Sr. No.	Name of the faculty	-	Improvement in Qualification		Refresher (Date)	Orientation (Date)	Short term course (Date)
110.	rucuity	Ph.D.	M.Phil	Certificat	(Dute)	(Dute)	course (Dute)
				e course			
1	Akash Biswas			·			3 <sup>rd</sup> -8 <sup>th</sup>
							Jan,2022
2	Akash Biswas					1 <sup>st</sup> -30 <sup>th</sup>	
						June, 2022	
3	Akash Biswas				4 <sup>th</sup> -16 <sup>th</sup>		
					Dec, 2023		

# 11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman	Scrutinizer
1.	Dr. Kanchan Jana	2	2	2	
2	Mr. Akash Biswas	2	7	0	2

# 12. Seminar/ Workshop attended by the faculty of the department.

Sr	Name of	Atte	endec	1		Pres	Presented Paper		Cha	aired	sess	ion	Wo	Worked as			
No	the faculty													resource person			
		Lo cal	Sta te	Na tio nal	Int ern ati on al	Loc al	Stat e	Nati onal	Inter nati onal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal
1	Akash Biswas		1	1	1	AMS	ST(Na	tional	)		1	1	1		1	1	<u> </u>
2	Akash Biswas					AMS	SE(Int	ernati	onal)								
3	Akash Biswas					RAA	MTC	(Natio	onal)								

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Theoretical classes are mainly taken through the classical process of chalk and talk. To demonstrate complex geometrical concepts sometimes e-sources are used.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test

- 15. Student Mentoring (mentor-wise list of with mentee):
- 16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): 15 computers through internal funding
- 17. Details of seminar/workshop organized by the department: Nil.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No

Name of some outstanding participants in programmes:

- 18. Details of alumni of the Department with their present employment:
- 19. Details of Parents-Teachers Interaction:
  - No. of meetings: 04
- 20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students

22. Computer facility: 15 Computer: Student ratio: 15:130

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: 2:1

25. SWOT Analysis

A Strength:

B Weakness

C Opportunities:

D Threat:

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

### Name of the Department: PHILOSOPHY

- 1. Year of establishment: 1959
- 2. Vision of the Department: To empower the students to face the challenges of life both academic as well as personal.
- 3. Intake capacity:
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :
- 6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Aloka Chakraborty	Asso. Prof.	M.Phil.	Vedanta	29
2	Namita Chaudhari	Asso. Prof.	Ph.D.	Nyaya	36
3	Haru Mardi	Asst. Prof.	M.A.	Jainism	5
4	Prakash Mondal	SACT	M.Phil.	Epistemology	7
5	Baisakhi Modak	SACT	M.A.	Western Logic	7
6	Sourav Majumdar	SACT	M.Phil	Vedanta	5
7	Soma Mukherjee	SACT	M.A	Vedanta	18

### 7. Teacher: Student Ratio:

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer	Impact factor. If
					reviewed	any

1.	Sourav Majumdar	দৈনন্দিন জীবনে নৈতিকতার মূল্যবোধ:গৌতম বুদ্ধের শিক্ষায়	XI(I)	2278- 5264(online) 2321-9319(P)	Yes	6.28
2.	Sourav Majumdar	শ্রী অরবিন্দের পূর্ণযোগ:একটি সম্যক আলোচনা	X(I)	2349-6711(P) 2349- 6959(Online)	Yes	3.24
3.	Haru Mardi	শ্রী অরবিন্দের দার্শনিক ধ্যান ধারণা	XI(I)	2278- 5264(online) 2321-9319(P)	Yes	6.28
4.	Prakash Mondal	The Relevance of Artificial Intelligence in the Light of Kantian Ethics	Vol-7, Issue-1	2349-5472 (P)	Yes	3.28
5.	Prakash Mondal	Different Views Regarding Sentential Meaning: An Interpretation from Mīmāmsaka Theory	Vol-3, Issue-1	2584- 0126(Online)	Yes	
6.	Prakash Mondal	Raja Rammohan Roy as the Priesthood: Women's Emancipation through Feminist Thought	Issue-1	978-93-91678- 10-4	Yes	
7.	Prakash Mondal	সাধারণ বোধের দর্শন: প্রসঙ্গ জর্জ এডওয়ার্ড মূর	Issue-1	978-93-81795- 93-4	Yes	
8.	Prakash Mondal	হেগেলীয় ভাববাদের উত্তরসূরী ফ্রান্সিস হার্বাট ব্রাডলি	Issue-1	978-93-81795- 93-4	Yes	

9.	Prakash Mondal	ব্রিটিশ বিশ্লেষণী দর্শনের উজ্জ্বল নক্ষত্র অধ্যাপক গিলবার্ট রাইল	Issue-1	978-93-81795- 93-4	Yes
10.	Prakash Mondal	ঋষি রবীন্দ্রনাথ ও মানব দর্শন	Issue-1	978-81-10611- 45-4	Yes
11.	Prakash Mondal	রবির করে শিক্ষাদর্শন	Issue-1	978-81-10611- 45-4	Yes
12.	Prakash Mondal	Relevance of Women's Empowerment in India	Issue-1	978-93-5506- 878-1	Yes

# 9. Teacher-wise list of Research Projects: Nil

# 10. Faculty qualification improvement:NA

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D. M.Phil Certificat e course					

# 11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Aloka Chakraborty		YES	
2.	Haru Mardi		YES	
3.	Sourav Majumdar		YES	
4.	Baisakhi Modak		YES	
5.	Prakash Mondal		YES	

12. Seminar/ Workshop attended by the faculty of the department.

Sr	Name of	Attended	Presented	Chaired session	Worked as
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No	the faculty					Pap	ber							rese	ource	e per	son
		Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal
			·	·	·			·			·	·					

- Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
  Lectures .
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test.

15. Student Mentoring (mentor-wise list of with mentee):Nil

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):NA

17. Details of seminar/workshop organized by the department.:

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/			participants	Yes/No
		Conference				
	Aloka	Indian Logic	Department	One Day	112	No
	Chakraborty & Namita Chaudhari		of Philosophy &	21-06- 2024		

Aloka	Feminist	IQAC,Katwa College Department	One Day	118	No
Chakraborty & Namita Chaudhari	Philosophy	of Philosophy & IQAC,Katwa College	26-06- 2024		110

Name of some outstanding participants in programmes: NA

18. Details of alumni of the Department with their present employment:

Sr No.	Year	Contact detail	Name of the students	Name of the employer with contact details	Package received	Program graduated from
1	2023	7699472572	PAMI PAL	WBP	300000	KATWA COLLEGE

19. Details of Parents-Teachers Interaction: Date:01/07/2023

No. of meetings: 1

20. Details of Alumni Association with important activities undertaken: NA

21. Feedback from students: NA

22. Computer facility: 1 Computer: Student ratio:

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio:

#### 25. SWOT Analysis

A Strength:

- i. Excellent academic ambience
- ii. Well-equipped with learning resources

B Weakness:

i. Lack of sufficient classroom space is a major problem in introducing new courses.

C Opportunities:

i. Introduction of career-oriented courses.

D Threat:

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for other streams/courses which are more employment oriented.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- a. How to write well (this could be an e-mail, letter, report, blog or living will)
- b. How to debate and speaking front of large audiences.
- c. How to create impromptu arguments and analysis.
- d. How to figure out what is right and wrong and identify with different sorts of people and cultures.
- e. How to apply logic to any problem.
- f. How to think strategically or see the big picture.

#### Name of the Department: Physics

1. Year of establishment: General Course Introduced in 1960 and

#### Honours Course introduced in 1968

2. Vision of the Department:

i. Provision of high-quality education in the field of physics, training students to gain scientific skills and practical skills in the areas of education and scientific research to keep up with ongoing developments in science.

ii. Teaching of general and specialized courses in diverse areas of physics.

iii. Providing students with basic skills in solving problems in a scientific manner based on the principles of the survey and the analysis and to obtain solutions to the problems of interest.

iv. Promotion of scientific research in student's life and creativity.

v. Providing students with the appropriate education and skills in order to continue education in

graduate programs in various universities within and outside the country.

- 3. Intake capacity:
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
Sem –I 2019-2020	19	0	19		
Sem – I 2020-2021	9	3	12		
Sem – I 2021-2022	9	5	14		

Sem – I	4	2	6	
2022-2023				
Sem – I	10	5	15	
2023-2024				

6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Dr. DAYAMOY	M.Sc. in	ASSOCIATE	SOLID STATE	26+YEARS
	BISUI	Physics	PROFESSOR	PHYSICS	
		Ph.D. in			
_		Physics			
2	Dr. JYOTIPRATIM	M.Sc. in	ASSOCIATE	HIGH ENERGY	23+ YEARS
	RAY CHAUDHURI	Physics	PROFESSOR	PHYSICS	
		Ph.D. in			
2		Physics		CONDENSED	VEADO
3	Dr. SUTANU	M.Sc. in	ASSOCIATE	CONDENSED	21+ YEARS
	KUMAR CHANDRA	Physics	PROFESSOR	MATTER PHYSICS	
		Ph.D. in			
4		Physics M.Sc. in	ASSISTANT	ATOMIC AND	O VEADC
4	Dr. BHARAT Chandra dalui			MOLECULAR	18+ YEARS
	CHANDRA DALUI	Physics Ph.D. in	PROFESSOR	PHYSICS	
				PHISICS	
5	Mr.	Physics M.Sc. in	ASSISTANT	SPECTROSCOPY	7+ YEARS
5	DEBAKINANDAN	Physics	PROFESSOR	SPECINOSCOPI	7+ ILAKS
	MAJEE	Filysics	FROFESSOR		
6	Mrs. POULAMI	M.Sc. in	SACT-II	ELECTRONICS	06+ YEARS
0	CHATTERJEE	Physics.	5/101-11		OUT ILANS
		Ph.D.			
		pursuing			
7	Mrs. TANIYA	MSCA in	SACT-I		06+ YEARS
,	CHATTERJEE	Computer			
		Science			
		Science			

7. Teacher: Student Ratio:1:30 (approximate)

- 8. Publication:
- 9. Teacher-wise list of Research Projects: Nil
- 10. Faculty qualification improvement:
- 11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dr. DAYAMOY BISUI		Examiner	
2	Dr. JYOTIPRATIM RAY CHAUDHURI		Examiner	
3	Dr. SUTANU KUMAR CHANDRA		Examiner	
4	Dr. BHARAT CHANDRA DALUI		Examiner	
5	Mr. Debakinandan Majee		Examiner	

12. Seminar/ Workshop attended by the faculty of the department.

Sr	Name of	Atte	endec	1		Pre	sente	ed		Cha	aired	sess	ion	Wo	rked	as	
No	the faculty					Pap	ber							rese	ource	e per	son
		Lo	Sta	Na	Int	Lo	St	Na	Int	Lo	St	Na	Int	Lo	St	Na	Int
		cal	te	tio	ern	cal	ate	tio	er	cal	ate	tio	er	cal	ate	tio	er
				nal	ati			nal	nat			nal	nat			nal	nat
					on				io				io				io
					al				nal				nal				nal

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

17. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No
1	Mr.	Fuel, Energy	Katwa	03.11.2023	92	No
	DEBAKINAN	Crisis,	College			
	DAN MAJEE	Carbon	_			
		Footprints:				
		Remedial				
		Measures				

Name of some outstanding participants in programmes:

- 18. Details of alumni of the Department with their present employment:
- 19. Details of Parents-Teachers Interaction:

No. of meetings:

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

#### 21. Feedback from students

22. Computer facility: Computer: Student ratio:

23. Internet facility for Staff:Students:

24. Library book: Student Ratio:

25. SWOT Analysis

A Strength:

B Weakness

C Opportunities:

D Threat:

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

### Name of the Department: Physiology

- 1. Year of establishment: 1968 (General) 1996 (Honours)
- 2. Vision of the Department:
- To empower the students to face the challenges of life both academic as well as personal.
- To inspire the students for life-long learning.
- To prepare the students to be better human beings and responsible citizens of a challenging world.
- To innovate new, more effective and alternative techniques and interactive method of teaching.
- To develop the analytical ability, critical and independent thinking of the students
- 3. Intake capacity: 53(NEP 4 years major)

45(NEP 3 years major)

### 4. Demand Ratio (Intake capacity: No. of applications received) :

53(NEP 4 years major)

### 45(NEP 3 years major)

### 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
VI	8	12	22	-	-
IV			21	-	-
ŢŢ			25(NEP 4 years major)	-	-
II			28(NEP 3 years major)	-	-
VI	10	8	18		7

### 6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total Teaching
No.					Experience

1	Dr. Subhasree Sana	Assistant Professor & HOD	Ph.D	Nutrition	4.5years
2	Dr. Anindita Singha Roy	Assistant Professor	Ph.D	Sports and Exercise Physiology	7 months
3	Chandan Banerjee	SACT	M.Sc	Endocrinology and Reproductive Physiology	16 years
4	Amalesh Mondal	SACT	M.Sc, B.Ed, NET	Biochemistry and Toxicology	16 years
5	Monoj Kumar Chowdhury	GLI	B.Sc	-	ears

- 7. Teacher: Student Ratio:
- 5:18(CBCS hons.ofsem 6)
- 5:16(CBCS hons.ofsem 4)
- 5:70(average for CBCS gen.persem)
- 5:25(for major NEP both 3&4 years)
- 5:28(for minor NEP both 3&4 years)
- 8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Dr. Subhasree Sana	-	-	-	-	-
2	Dr. Anindita Singha Roy	-	-	-	-	-
3	Chandan Banerjee	-	-	-	-	-
4	Amalesh Mondal	In silico analyses of Wnt1 nsSNPs reveal structurally destabilizing variants, altered interactions with Frizzled receptors and its deregulation in tumorigenesis	ISSN: 20452322			
		In silico prediction of the functional consequences of	ISSN 2452- 0144			

	Ps in human catenin gene	
Immu Corre	cise and ISSN: 2249- unity: A 9571 elated anism.	
Induc	t of Exercise ISSN: 2320- ted Glutamine on 5407	

9. Teacher-wise list of Research Projects: Nil

# 10. Faculty qualification improvement:

Sr.	Name of the	Improvement in Qualification			Refresher	Orientation	Short term
No.	faculty	Ph.D.	M.Phil	Certificate course	(Date)	(Date)	(Date)
1.	Dr. Subhasree Sana	Yes (May,2019- Feb,2024)	-	-	27/02/2024- 13/03/2024	19/09/2023- 19/10/2023	-
2.	Dr. Anindita Singha Roy	Yes 06.09.2018	-	-	-	-	-
3.	Chandan Banerjee	-	-	-	-	-	-
4.	Amalesh Mondal	-	-	-	-	-	-
5.	Monoj Kumar Chowdhury	-	-	-	-	-	-

# 11. Participation in the Examination work:

Sr	Name of	Paper Setter	Examiner	Chairman
No	the faculty			

1.	Dr. Subhasree Sana	UG CBCS GEN.;DSE-1B (THEORY+PRACTICAL) SEM 6,2024. UG NEPGEN; PHSL1021(THEORY+PRACTICAL)SEM 1,2023 UG CBCS GEN; CC-1C/GE-3, (THEORY+PRACTICAL)SEM 3,2023 UG CBCS GEN; CC-1D/GE-4SEM 4, (THEORY+PRACTICAL),2023.	UG CBCS HONS;CC- 5,SEM 3,2023 UG CBCS HONS; SEC-2,2023 UG CBCS HONS;DSE-3B SEM 6,2023 UG CBCS GEN;CC- 1A/GE-1,SEM 1,2022
2.	Dr. Anindita Singha Roy		UG CBCS HONS;DSE-2B SEM 5,2023 UG CBCS HONS; CC- 11 SEM 5, 2023. UG CBCS HONS;CC-7 SEM 3,2023 UG NEP MAJOR; PHSL1051 SEC,2024 UG CBCS HONS; CC- 13 SEM 6,2024. UG CBCS HONS;CC- 14 SEM 6,2024.
3.	Chandan Banerjee		UG CBCS GEN CC- 1C/GE3,SEM3,2023
4.	Amalesh Mondal		
5.	Monoj Kumar Chowdhury		

12. Seminar/ Workshop attended by the faculty of the department.

12. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures: chalk board method, group discussion, PPT, videos.

Tutorial : chalk board method, group discussion, PPT, videos.

Practical: demonstration, hands on practical

13. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

- Class test
- Student seminar
- Class taken by senior students

14. Student Mentoring (mentor-wise list of with mentee):

Mentor	Mentee	Department	Univ. Roll.No.	Mobile No.
	Monindra Sekhar Ghosal		210311200069	9832257388
	Pritam Konar		210311200079	7001012822
	Indrajit Sarkar		210311200049	7001548414
	Priya Saha		210111200201	6295907095
	Jyoti Karmakar		210111200100	9679089522
Dr. Anindita Singha Roy	Swati Karmakar		210111200371	8101755088
(Assistant Professor	Souvik Nag		210311200130	7431938249
Department of Physiology)	Papri De		210111200174	6294838305
	Sweta Bannerjee		210111200372	9749923229
	Niswa Ghosh		210111200166	9749971919
	Supriya Debnath		210111200353	6297113682
	Srayasree Das		200111200316	8371839223
	Pritam Bhattacharjee		210111200193	8944811350
	Mithun Gain		210211200004	6297550693
	Wahida Rahaman		210111200390	9932205809
	Sumana Chowdhuri		210111200339	9734844321
	Isha Debnath		210111200089	9064122308

15. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):NIL

16. Details of seminar/workshop organized by the department.

Name of some outstanding participants in programmes:

17. Details of alumni of the Department with their present employment:Nil

18. Details of Parents-Teachers Interaction:

No. of meeting	Date	No. of Parents Participated
	20.04.2024	14
	27.07.2023	15
7	25.03.2023	18
	03.09.2022	9
	22.0.3.2022	17
	27.11.2021	9
	23.08.2019	5

No. of meetings: 7

- 19. Details of Alumni Association with important activities undertaken:
- 20. Feedback from students
- 21. Computer facility: YES

Computer: Student ratio: 1:10(average)

- 22. Internet facility for Staff:Students:1:7
- 23. Library book: Student Ratio:2:1
- 24. SWOT Analysis

# A. Strength:

- Qualified and experienced Teachers
- Each and everyone are dedicated to the department
- Team spirit, friendly ambience
- Support from other biological departments, College authorities, and Department of Physiology of The Burdwan University

# **B. Weakness:**

- Single Lab space in General Course for over 150 students
- Limited number of equipments and accessories for NEP course

# **C. Opportunities:**

- Further study for a higher degree (MSc, MPhil or PhD) at the University or elsewhere is the normal route.
- In the public sector, Life Sciences graduates are in demand in research institutes, Government departments, the **National Health Service**, **Forensic science** and the **Environment Agency**.
- Commercial sectors that actively recruit graduates from the Life Sciences include the pharmaceutical, food, biotechnology, water and agriculture industries, Medical representatives

## **D.** Challenges:

- Research-oriented Future Prospect exciting but Demands Time students find it Difficult to Pursue for long
- Time constraint for up-skilling and re-skilling teachers during full-fledged academic session

25. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Key strategies to ensure student engagement include being authentic, introducing units with meaningful launch events, and letting students know what outcomes to expect.
- Curriculum is often taught as non-concrete concepts that are steeped in academic abstractions (just like this sentence). Learning happens when we connect concepts with practical applications, understanding also happens through reflection on and revision of creative writing, or prototypes that demonstrate the targeted skills and concepts.
- Professional dialogue is authentic practice that provides context for the subject-based skills. Professional dialogue is not the guest talking at the learners. Instead, the conversation is give-and-take. Students recognize when they are included as contributors.

#### Name of the Department: Political Science

- 1. Year of establishment: 1960
- 2. Vision of the Department: 1. To impart quality education in political science to rural and economically weaker students. 2. To create logical mind-set, so that students can critically judge any issue. 3. To make the students creative, research oriented and employable. 4. To encourage all students to become active citizens. 5. Our mission is to build students human beings, rather than earning machine.
- 3. Intake capacity: 81
- 4. Demand Ratio (Intake capacity: No. of applications received): 81
- 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
6 <sup>th</sup> semester	Male				Pulak Ghosh-1
"	"				Anindya Palit-3
"		Female			Swarnalata Chakraborty- 14
"		"			Sritama Mondal-15
"		,,			Sathi Mazumdar- 18

### 6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience

1	Syed Abul Kadar	Associate Professor	M.A.	Public Administration	25 years
2	Purabi Kundu	Associate Professor	M.A., M.Phil.	Public Administration	16 years

# 7. Teacher: Student Ratio: 40:1

### 8. Publication:

Sr.	Name of	Title of the	Volume &	ISSN/ISBN No.	Whether	Impact
No.	the	Paper	Issue		peer	factor.
	Faculty				reviewed	If any
1.	Syed Abul Kadar	Nil	Nil	Nil	Nil	Nil
2.	Purabi Kundu	After Independence, Women Participation in Unorganized Service Sectors of West Bengal	Vol.14, No. 2	0976-4968	Yes	Nil
3.	Md. Sariful Islam	Sushan O Bartaman Samay : Nana Prasanga	Jayanti Publication	978-93-9449- 06-0		
4.	Rahul Das	Bharat- Markin Yukta Rashtra O Bharat-Chin Dwipakshik Samparka	Suhrid Prakashani	9788196322618		
5.	Biswajit Mondal	Nil	Nil	Nil	Nil	Nil
6.	Saikat Mallick	Nil	Nil	Nil	Nil	Nil

Sr. No	Name of PI and Co PI	Title of	Sponsorin	Duration	Amount	No. of
	(if any)	Project	g Agency	in years	in Lakhs	Papers
						publishe
						d
Nil	Nil	Nil	Nil	Nil	Nil	Nil

9. Teacher-wise list of Research Projects: Nil

### 10. Faculty qualification improvement:

Sr. No.	Name of the faculty		Improvement in Qualification			Orientation (Date)	Short term course (Date)
		Ph.D.	Ph.D. M.Phil Certificat				
			e course				
	Nil	Nil		Nil	Nil	Nil	

# 11. Participation in the Examination work:

Sr	Name of the faculty	Paper Setter	Examiner	Chairman
No				
1	Syed Abul Kadar		Yes	
2	Purabi Kundu	Yes	Yes	Yes
3	Md. Sariful Islam		Yes	
4	Rahul Das		Yes	
5	Biswajit Mondal		Yes	
6	Saikat Mallick		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended		Presented Paper		Chaired session		Worked as resource person									
		Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal
1	Syed Abul Kadar	yes												yes			
2.	Purabi Kundu	Yes	5			Yes	8							Yes	8		

- 13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and Tutorials both
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class test and seminar

15.Student Mentoring (mentor-wise list of with mentee):

15. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): Not available

16. Details of seminar/workshop organized by the department.

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal and	Proceedings
No	Convener/	seminar/	Agency	with dates	external	published
	Coordinator	Course/ Conference			participants	Yes/No
	Md. Sariful	Human	Katwa		Internal :136 and	No
	Islam	Rights :	College		External 20	
		Issues and				
		Challenges				

Name of some outstanding participants in programmes: Pulak Ghosh and Anindya Palit

- 17. Details of alumni of the Department with their present employment:
- 18. Details of Parents-Teachers Interaction: 1<sup>st</sup> meeting arranged at 06/01/23, number of participants 08. 2<sup>nd</sup> meeting arranged at 09/01/2024, number of participants 40

No. of meetings: 02

19. Details of Alumni Association with important activities undertaken:

20. Feedback from students : Yes

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Computer facility: No

Computer: Student ratio: Nil

- 22. Internet facility for Staff: Yes
- 23. Students: No
- 24. Library book: Student Ratio:

#### 25. SWOT Analysis

A. Strength: 1.Faculty members are well qualified and experienced. 2. Supporting weaker students through remedial and tutorial classes.

B. Weakness :1. Majority of students come from poor families and do not have good academic background.2. lack of our departmental library and separate equipped office room.

C. Opportunities:1.Since ours is a big college in the locality, we can attract more students by offering need-based courses. 2. To counsel students to become more employable.

D. Threat: 1. More drop-outs due to early marriages of girl students. 2. Excessive dependence of the students on private tuition.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

### Name of the Department: Sanskrit

- 1. Year of establishment: 1958
- 2. Vision of the Department:
- Life-building.
- Man-making.
- Character-making.
- 3. Intake capacity: 103 (for 4 Year)

621 (for 3 Year)

- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank	
				70	holder	
Sem-1 (4			36			
Year)						
Sem-1 (3			147	960/	19	
Year)				86%	Students	
Sem-3			47			
Sem-6			45			

6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Prosanta Barman	Asst. Prof.	M. Phil.	Vedanta	7 years 5
					months.

					(DOJ: 10/02/2017 )
2	Dhrubajyoti Bhattacharjee	SACT-1	M.A., Ph.D.	Indian Philosophy	14 years. (DOJ: 10/09/2010 )
3	Sabina Yasmin	SACT-1	M. Phil.	Каvyа	15 years 10 months. (DOJ: 22/09/2008 )

### 7. Teacher: Student Ratio: 1:91.5

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any

Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Author's / Editor's Name	Year of Publication	Title of the Book / Journal	ISBN/ ISSN	Publisher
Prosanta Barman & Dulal Sarkar	2024	Dharmaśāstras: Guide to Sustainable Prosperity	ISBN: 978-81- 972958-9-8	Katwa College Publication House

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
110.	luculty	Ph.D.	M.Phil	Certificat e course	(Duto)	(Dute)	course (Duic)
1	Prosanta Barman	&Sensit 1 Under Teacher Program Univers Comms organize	<sup>.</sup> Malaviy Training	rogramme- a Mission I-TTP) of s C)		18th April2024 to 29th April 2024	

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Prosanta Barman	Ramakrishna Mission Residential College (Autonomous) Exam.: Sem-V Paper: DSE-1	The University of Burdwan	The University of Burdwan
2	Dr. Dhrubajyoti Bhattacharjee		The University of Burdwan	
3	Sabina Yasmin		The University of Burdwan	

Sr No	Name of the faculty	Atte	endec	1		Presented Paper		Chaired session			Worked as resource person						
110	licenty	Lo cal	Sta te	Na tio nal	Int ern ati on al	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal	Lo cal	St ate	Na tio nal	Int er nat io nal
1	Prosanta	Inte	rnati	tional International													
	Barman	Wo	rksho	р		Ser	ninaı	ſ									
2	Dr.			•		Inte	ernat	ional									
	Dhrubajyoti					Ser	ninaı	ſ									
	Bhattacharjee																
3	Sabina					Inte	ernat	ional									
	Yasmin					Ser	ninaı	ſ									

- 13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class Test
- 15. Student Mentoring (mentor-wise list of with mentee):

Mentor	Mentee	Roll No of Mentee		
	BANASHREE DAS	BENGMA4/230108		
	JYOTI GUIN	BENGMA4/230029		
	Sathi Mondal	BENGMA4/230045		
	Firdousi Khatun	BENGMA4/230102		
	Sumana Konal	BENGMA4/230046		
	Samarpita Biswas	BENGMA4/230042		
	Manika Ghosh	BENGMA4/230018		
	Ankita Ghosh	BENGMA4/230007		
	Popy Debnath	BENGMA4/230095		
	Anupama Banerjee	BENGMA4/230043		
Sabina Yasmin	Susmita Modak	BENGMA4/230111		
	Priya Ghosh	BENGMA4/230082		
	Anindita Chowdhury	BENGMA4/230052		
	Payel Saha	BENGMA4/230082		
	Sayani Dhar	BENGMA4/230026		
	Kripa Ghosh	BENGMA4/230083		
	Sangita Dutta	BENGMA4/230033		
	Aindrila Haldar	BENGMA4/230032		
	Bristi Pal	BENGMA4/230057		
	Srabanti Ghosh	BENGMA4/230115		
	Barnali Adhikari	BENGMA4/230085		

Papri Kundu	BENGMA4/230021
Juin Kaibartya	BENGMA4/230110
Chaitali Midya	BENGMA4/230107
Sayani Mukherjee	BENGMA4/230035
Bristi Mondal	BENGMA4/230011
Munni Mondal	BENGMA4/230106
Anindita Ghosh	BENGMA4/230038
Saraswati Mondal	BENGMA4/230019
Subarna Dutta	BENGMA4/230104

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

- Two class rooms with good infrastructure.
- One ICT enable class room.
- Very good library facility.
- Very good auditorium facility.

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1	Prosanta Barman & Dulal Sarkar	Two-day International Seminar on <i>Dharmaśāstr</i> <i>as:</i> Guide to Sustainable Prosperity	Katwa College	Two days. 5 & 6 January, 2024	219	No
2	Prosanta Barman & Rajesh Chandra Mandal	A Special International Level Class on দুই বাংলার লোক ঐতিহ্য ও সংস্কৃতি	Katwa College	One day. 3 January 2024	85	No

3	Prosanta	A Special	Katwa	One day.	34	No
	Barman	Lecture on Yoga-sūtras: Art of Balanced Living	College	26 April 2024		

Name of some outstanding participants in programmes: Nil

### 18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction: Yes

No. of meetings: 01

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

21. Feedback from students: Very good academic atmosphere in the department.

22. Computer facility: Yes (02) Computer: Student ratio: 2:275

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: 4:1

25. SWOT Analysis

A Strength:

- i. Feel at home atmosphere.
- ii. The department is enriched by qualified and devoted teachers.
- iii. Teachers are able to take care of students.
- iv. Coherence among teachers and students.
- v. Renovation of class rooms with new color, sufficient lights and fans.

B Weakness

- i. Insufficient faculty members.
- ii. No faculty with "Vyakarana" specialization.
- iii. No any support staff.

#### C Opportunities:

- i. To attract students of higher caliber through quality teaching.
- ii. To do research works and write quality text books by faculty members.
- iii. To strengthen the departmental library.

D Threat:

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for other streams / courses which are more employment oriented.
  - 26. Suggested Road map keeping students' interest in the core and to ensure better visibility:
  - > Use of ICT.
  - > To enrich our departmental library with upgraded journals.
  - > To build up more mentor-mentee groups.
  - > Special Lectures by eminent academicians.
  - > Collaborations with other Colleges for UGC / State sponsored National Seminars.
  - > Departmental peer-reviewed journal with ISSN number.
  - To arrange the video conference classes from other institution (Viz- Ramakrishna Mission, Belur Math, Howrah).
  - > To enrich a computer lab for students with special class of computer application.
  - > To open PG [Post Graduation (M.A. in Sanskrit)] Course.
  - > To build up an alumni Group.

#### Name of the Department: ZOOLOGY

1. Year of establishment: 1972 (General)

#### **1980 (Honors)**

- 2. Vision of the Department: **To provide quality education to bring out the student's hidden** potentiality and providing them opportunities for overall growth and development.
- 3. Intake capacity:
- 4. Demand Ratio (Intake capacity: No. of applications received) :
- 5. Students Profile (semester wise) :
- 6. Faculty strength and specialization.

uity strength and specialization.					
Sl.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
					1
1	Nirvik Banerjee	Assistant	M.Sc., M.Phil.	Entomology	4 Years
		Professor &			
		H.O.D			
		11.O.D			
2	Koushik Sarkar	Assistant	M.Sc., B.Ed.	Aquaculture and	7 Years
		Professor		Fishery	
				_	
3	Dr Shampa Dutta	Assistant	M.Sc., B.Ed.,	Immunology	4 Years
	Chowdhury	Professor	Ph.D.		
4	Denjila Yolmo	Assistant	M.Sc.	Ecology and	7 Months
		Professor		Environmental	
				Studies	
5	Tapomoy Ghosh	G.L.I	M.Sc.	Fisheries	39 Years
5			111.30.	1 151101105	37 10018
		(Retired)			
6	Parbati Kumar	G.L.I	B.Sc., B.Ed.		37 Years
	Banerjee				
	Panerjee				
	1	1	1	1	

7	Arup Mitra	SACT	M.Sc., B.Ed., M.A.(Edu)	Fisheries	17 Years
8	Sayantan Hazra	SACT	M.Sc., B.Ed., SET	Parasitology & Microbiology	5 Years
9	Sulagna Mukherjee	SACT	M.Sc., B.Ed.	Molecular Biology & Genetics	5 Years
10	Rimpa Ghosh	SACT	M.Sc.	Parasitology & Microbiology	5 Years
11	Chandrani Das	SACT	M.Sc.	Parasitology & Microbiology	Years

#### 7. Teacher: Student Ratio:

- 8. Publication:
- 9. Teacher-wise list of Research Projects: Nil
- 10. Faculty qualification improvement:
- 11. Participation in the Examination work:
- 12. Seminar/ Workshop attended by the faculty of the department.
- Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures, Practical
- Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class Test
- Student Mentoring (mentor-wise list of with mentee):

- Details of teaching/research facilities set-up in the department (through internal and external Funding separately): Nil
- Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1		Scientific Practices in Handling and Use of Plant Protection Chemicals vis-à-vis Safety Measures to be adapted by consumers	Department of Zoology, Katwa College	19 June 2024		No
2		Nature as Teacher: Lessons from Biodiversity Components	Department of Zoology, Katwa College	26 June 2024		No
3	Prof. Kaushik Sarkar	Two Day Workshop on Haematolog y	Department of Zoology, Katwa College & IQAC	27 June 2024- 28 June 2024		No

Name of some outstanding participants in programmes:

Sl.no	Name	Contact no	Name of the employee with details	Package	Graduated from	Year of passing Graduation	Year of getting job
1.	Arijit Banerjee	7001970288	LIC developmental officer,kandi Branch.ph no - 03484255417.	65000/ Month	Katwa College .B.sc Hon's	2021	2023
2.	Ayan Debnath	8479950529	GDS,post office.katwa Nichubazar.	14000/ Month.	Katwa College.B.sc Hon's	2023	2022
3.	Sujoy Ghosh	8918518328	Agni veer (Tech)AIAC		Katwa College B.sc Hons	2023	2023
4.	Suman Garai	9932623162	Agniveer(Tech)		Katwa College B.sc Hons	2023	2023
5.	Rimpa Ghosh	7479378102	Guest lecturer /SAct-II katwa College	21881/ Month	Katwa College B.sc Hons	2016	2019
6.	Chandrani Das		Guest lecturer/SACT-II	21881/ Month	Katwa College B.sc Hons	2015	2019
7.	Sujata Singh Saha	6294031653	Asst. Teacher, Sandipan Pre Primary & Primary School		Katwa College B.sc Hons	2014	2023

• Details of alumni of the Department with their present employment:

• Details of Parents-Teachers Interaction:

No. of meetings: 4

• Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	

- Feedback from students Yes
- Computer facility: Yes Co

Computer: Student ratio:

- Internet facility for Staff: Yes Students: No
- Library book: Student Ratio:
- SWOT Analysis

A Strength: Availability of teaching & non-teaching faculties.

Good Reputation.

Good environment for study.

Highly qualified faculty.

Good student-teacher ratio & relationship.

Innovative teaching skills.

B Weakness: Poor communication.

Lack of Wi-Fi Connection in department.

Weak maintenance system.

Low quality of laboratory.

Absence of smart classroom.

C Opportunities: To prepare students to comprehend latest technology and methods.

To do Research work & writing quality text books by faculty members.

To strengthen Departmental Library.

To organize annual alumni meet & seek help from them for department development.

D Threat: Students family problem.

Unemployment

Lack of Funding

Increased competition

Changes in Curriculum.

• Suggested Road map keeping students' interest in the core and to ensure better visibility:

## Name of the Department: B.Ed. (Morning section)

- 1. Year of establishment: 1969
- 2. Vision of the Department: **To enable the students to live in harmony with oneself and with others in the profession, community and society at large.**
- 3. Intake capacity: **50 (in each semester)**
- 4. Demand Ratio (Intake capacity: No. of applications received) :50
- 5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
1st	16	33	49		
4th	19	28	47		

6. Faculty strength and specialization.

Sr.	Name	Designation	Qualifications	Specialization	Total
No.					Teaching
					Experience
1	Dr. Sanat Kr.	Asso. Prof.	M.A., B.Ed.,	Foundation of	24
	Ghosh		M.Phil.,	Education	
			Ph.D.		
2	Arpan Das	Asst. Prof.	M.A., M.Ed.,	Bengali	6
			M.Phil.,	Methodology	
			P.hd.		
3	Siuli Mandi	Asst. Prof.	M.A., B.Ed.,	Foundation of	6
			M.Ed.	Education	
4	RanjitaNanday	SACT	M.A., B.Ed.	Sanskrit	14
				Methodology	
5	Billamangal	SACT	M.Music	Performing art	7
	Mukherjee			(Music)	
6	Suraj Sarkar	SACT	M.A., B.Ed.	ICT Education	5
	• •				

7	Tanushree Du (Roy)	tta SACT	MPEd.	Performing (Physical Education)	Art	7
8	SoumikJash	SACT	M.A., M.Lib	Librarian		10

## 7. Teacher: Student Ratio: 1:12

# 8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer	Impact factor. If
					reviewed	any
1	Dr. Sanat Kr. Ghosh	Relationship Between Study Habit and Socio- Economic Status on Academic Achievement of Secondary Students of The Sundarbans- A Structure Equation Model	Volume 10, Issue 11	2349-5162	yes	
2	Siuli Mandi	Sri Aurobindo's Principles, Philosophy, Nationalism and Education: A Critique	38 S1 (2023): 871-885	2197-5523 (Online)		
3	Siuli Mandi	Critical Study on 'Status of Women Education' in West Bengal	Vol. CI, Issue- 1,2024	0378-1143		6.5

## 9. Teacher-wise list of Research Projects: Nil

	Name of PI and Co PI	Title of	Sponsorin	Duration	Amount	No. of
G N	(if any)	Project	g Agency	in years	in Lakhs	Papers
Sr. No						publishe
						d
Nil	Nil	Nil	Nil	Nil	Nil	Nil

## 10. Faculty qualification improvement:

Sr. No.	Name of the faculty	-	Improvement in Qualification		Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificat			
				e course			
1	Suraj Sarkar					18/04/2024-	
						29/04/2024	
2.	Arpan Das	Ph.d.					

# 11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Dr Sanat Kr. Ghosh		Practical examiner (external) Sem- III, Paper- VIIB	
2.	Dr. Sanat Kr. Ghosh	Paper- III Sem- II		
3.	Tanushree Dutta Roy		Physical Education,Course/ Paper- CC1B/2B, Sem- II	
4.	Tanushree Dutta Roy		Physical Education,Course/ Paper- DSE 1, Sem V	

- 12. Seminar/ Workshop attended by the faculty of the department.
- 13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:Lectures, tutorials, practical, Case Study in online mode
- 14. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Class test Internal and External in online mode, Home assignment.
- 15. Student Mentoring (mentor-wise list of with mentee): Nil
- 16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): Psychology Lab, Computer Lab, Internet, Wi-Fi, Library Facility.
- 17. Details of seminar/workshop organized by the department.

Name of some outstanding participants in programmes:

- 18. Details of alumni of the Department with their present employment: Nil
- 19. Details of Parents-Teachers Interaction: Nil
  - No. of meetings: Nil

20. Details of Alumni Association with important activities undertaken:

- 21. Feedback from students: Good
- 22. Computer facility: Yes (07) Computer: Student ratio: 1:14
- 23. Internet facility for Staff:Students: Yes
- 24. Library book: Student Ratio: 49:1

#### 25. SWOT Analysis

#### E. Strength:

- (i) Healthy relationship with the students and they get enough motivation to achieve their goal.(ii) Active participation in field work and practicums.
- (iii) Co-curricular activities. Students take part in cultural events enthusiastically.

## F. Weaknesses:

- (i) Inadequate space.
- (ii) Scarcity of Classrooms.

(iii)Want of separate rooms for Language, Psychology and Science Labs.

## G. Opportunities:

- (i) To be able to appear for all competitive exams.
- (ii) To be able to do creative works.
- (iii) To take an interest in all kinds of activities from music to agriculture outside classroom.

## H. Threat:

- (i) Drop-outs as there is no promise of recruitment.
- (ii) Two-year course often seemed of no worth.
- (iii) More students to be attracted to colleges with better facilities.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

≻National level seminar can be organized with the active participation of students and Faculties. More original papers to be written and published by the students and faculties

➤ Career counselling and placement services to introduce, if possible.

# **Declaration**

We certify that, the data included in Self Study Report of Academic & Administrative Report of 2023-2024 are true to the best of our knowledge. The report has been prepared by the all members of AAA committee under the supervision of IQAC coordinator after discussion, meeting & no part has been outsourced.

Utpal Das

**IQAC** Coordinator

Dr Nirmalendu Sarkar Principal